

INTERNAL QUALITY ASSURANCE CELL

FACULTY FEEDBACK FORM

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly Disagree** |
| **1.CURRICULUM DESIGN AND DEVELOPMENT** |  |  |  |  |  |
| 1.Board of studies is taking care to ensure the currency and relevance of the programme offering. |   |   |   |   |   |
| 2.Employability is given weightage in curriculum design and development. |   |   |   |   |   |
| 3. I am given enough freedom to contribute my ideas on curriculum design and development. |   |   |   |   |   |
| 4.The system followed by the University for the design and development of curriculum is effective. |   |   |   |   |   |
| 5.The curriculum has been updated from time to time. |   |   |   |   |   |
| 6.Departmental level subject expert committee meeting to review for syllabus. |   |   |   |   |   |
| 7.Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses. |   |   |   |   |   |
| Suggestions for improvement in curriculum design and development: |      |
| **2.TEACHING, LEARNING, EVALUATION & RESEARCH**  |   |   |   |   |   |
| 1.The admission process adopted by the University is effective. |   |   |   |   |   |
| 2.The University is able to attract meritorious students. |   |   |   |   |   |
| 3.Student centered learning resources are available in the University. |   |   |   |   |   |
| 4.The faculty are updating their knowledge and skills. |   |   |   |   |   |
| 5.The class work is taking place as per schedule. |   |   |   |   |   |
| 6.The Library is a major source of information. |   |   |   |   |   |
| 7.The library is utilized optimally by the faculty. |   |   |   |   |   |
| 8.The library is utilized optimally by the research scholars. |   |   |   |   |   |
| 9.The library is utilized optimally by the students. |   |   |   |   |   |
| 10.The library is managed effectively. |   |   |   |   |   |
| 11.The timings of the Library are convenient. |   |   |   |   |   |
| 12.The procedure followed for acquiring new books and journals ensures right titles and journals in the library. |   |   |   |   |   |
| 13.The teaching aids in the department are sufficient and up to date. |   |   |   |   |   |
| 14.The teachers are supported with adequate learning resources. |   |   |   |   |   |
| 15.The teachers are encouraged to carry out research. |   |   |   |   |   |
| 16.The teachers are encouraged to organize seminars/workshops/symposia/conferences. |   |   |   |   |   |
| 17.The teachers are encouraged to participate in seminars /workshops/symposia/conferences. |   |   |   |   |   |
| 18.The teachers are encouraged to undertake extension service programmes. |   |   |   |   |   |
| 19.The teachers are encouraged to establish linkage with Industry. |   |   |   |   |   |
| 20.The teachers are encouraged to take-up consultancy services. |   |   |   |   |   |
| 21.The merit of the teachers is recognized. |   |   |   |   |   |
| 22.The examination system followed by the University is effective. |   |   |   |   |   |
| 23.The evaluation system followed by the University is effective. |   |   |   |   |   |
| Suggestions for improvement in Teaching, Learning, Evaluation and Research : |      |
| **3.INFRASTRUCTURE** |   |   |   |   |   |
| 1.The class rooms and furniture available are adequate. |   |   |   |   |   |
| 2.The toilets are sufficient for faculty and students. |   |   |   |   |   |
| 3.The buildings and furniture are well maintained. |   |   |   |   |   |
| 4.The labs are adequately equipped (wherever applicable). |   |   |   |   |   |
| 5.The infrastructure available in the department is optimally used. |   |   |   |   |   |
| 6.Parking facilities are available adequately. |   |   |   |   |   |
| 7.Roads are maintained well. |   |   |   |   |   |
| 8.Water resources are adequately provided. |   |   |   |   |   |
| 9.Safe drinking water is available. |   |   |   |   |   |
| 10. Sports infrastructure is adequate. |   |   |   |   |   |
| Suggestions for improvement in Infrastructure: |      |
| **4.GOVERNANCE** |   |   |   |   |   |
| 1.The administration is sincerely putting efforts for the development of the institution. |   |   |   |   |   |
| 2.The administration is accessible. |   |   |   |   |   |
| 3.The quality initiatives taken up during the last academic year are contributing for improvement. |   |   |   |   |   |
| 4.The MoUs entered by the university enhance the scope for mutual cooperation with Institutions and Research Organizations of repute. |   |   |   |   |   |
| 5.The faculty are given freedom to express their opinions. |   |   |   |   |   |
| 6.The IQAC is working well for promoting quality in the institution. |   |   |   |   |   |
| 7.The University is providing adequate opportunities and support to the faculty and their family members. |   |   |   |   |   |
| Suggestions for improvement of Governance: |      |