

Bibliophile

Newsletter of the Dept. of Library & Information Science

YEARS
DECENNIAL
CELEBRATION



CENTRAL UNIVERSITY OF TAMIL NADU

DEPARTMENT OF LIBRARY & INFORMATION SCIENCE Newsletter Volume 1 Issue 1 Sept 2019

Message From The Head of the Department



I gives me inexplicable joy and pleasure to announce the first edition of *Bibliophile* the e-Newsletter of the Department of Library and Information Science. This first edition of *Bibliophile* will be a mirror of the Department and its activities. In this issue recount and highlights of the events, department profile and academic achievements are highlighted. I believe that the *Bibliophile* e-Newsletter will be an impetus and a platform to encourage all the stakeholders to express their creativity. I heartily congratulate the editorial team for bring out an exquisite first Issue and also extend my gratitude to all contributors.

Prof. S. Ravi

Editorial Team

Editorial Guidance : Prof. S. Ravi

Faculty Editor : Dr. K. G. Sudhier

Art & Design : Mwkthang Brahma

Student Editors : Jooni Thommi

Lavanya K.

Divya V.

Roshni P.S.

News at a Glance

Message from the Head	1
Faculty Editor's Note	2
About DLIS	3
DLIS Inauguration	4
Faculty Corner	5-6
Student's Corner	7
Movie Review	8
DLIS Blog	9
Student's Corner	10
Internships	11
Student's Achievements	12
Faculty Awards	13
Departmental Activities	14-18
Prominent Visitors	19
Farewell Function	20



Faculty Editor's Note...



It is indeed a pleasure to be a part of publishing the first issue of the ***Bibliophile***- the Newsletter of the Department of Library & Information Science (DLIS), CUTN. Within the two years of inception of the DLIS we could able to fill all the seats of MLibISc Course and start M Phil and Ph D Programmes and to organise many programmes- academic, professional and societal outreach.

The discipline of Library and Information Science (LIS) deals with Libraries and Information Centres (LICs) which are established and maintained to fulfil the reading and information needs of various categories of users. The LIS programme imparts education and training so as to develop manpower capable to manage the LICs effectively and efficiently with professional attitude and values. It is a discipline that systematically studies the acquisition, processing, management, maintenance and dissemination of information and information sources. It also studies the purpose, nature, utility and effectiveness of services provided by LICs.

It is worth mentioning that the Department, a unique one devoted to the teaching and research in librarianship, information science and knowledge management. The advent and applications of innovative technologies have made greater impact on the present day LIS services and practice. Hence the LIS professionals have a major role to play in the process of knowledge creation, processing and dissemination.

In the present knowledge society era, the profession of librarianship and the information processing and dissemination are undergoing drastic changes. Hence the library schools are also changed in the new information age to cope with the new technological and user demands. In the last two decades, we have witnessed tremendous developments in the quantitative and qualitative methods of investigations in the field of LIS ranging from bibliometrics, scientometrics, informetrics, webometrics and altmetrics. Hence our domain become an interdisciplinary in nature too.

Bibliophile is a medium to interact the happenings of the department as well as the students with the CUTN fraternity and the LIS schools and professionals elsewhere. I hope that it will be a good platform to inform and share the activities of the department and the creativeness of the students.

I congratulate and appreciate the Editorial team for bringing out this issue within a very short span of time and wish them for more such issues in frequent intervals.

Dr. K. G. Sudhier

About the Department



The Department of Library and Information Science, Central University of Tamil Nadu was established in the year 2017 to provide professional education and training in the discipline of Library and Information Science. The Department offers Master of Library and Information Science (M.Lib.I.Sc), Ph.D. and M.Phil. Programmes. The Library and Information Science education is professional in nature which is having green pastures with potential job opportunities. The Department is newly established with highly qualified faculty members, world class curriculum, state-of-the-art facilities, department lab with high speed internet, practical open source of packages, classification and cataloguing which incite students from all over the country.

The mission of the department includes: to provide excellent and value based Library and Information Science education, research and training; Envisions to generate collaborative various research programs activities and to work for wellbeing of humankind through the study of Librarianship and to promote multidisciplinary research through in the field of library and librarianship for enhancing productivity and efficiency of resource utilization.

The vision envisaged as: to inspire and empower the students to become innovative leaders, contribute to the success of organizations and betterment of communities; To creating healthy environment for teaching, learning and research activities in the field of Library and Information Science; To involve multi-disciplinary high quality research, enhancing training and development opportunities which to develop a team of competent and qualified entrepreneurs; To inculcate the use of Information and Communication Technology in the teaching learning process and to provide practice and skill based training with aptitudes the current trends of librarianship for meeting the needs of global information society.

OUR FACULTY TEAM



Dr. S. RAVI
Professor & Head



Dr. TADDI MURALI
Assistant Professor



Dr. K.G. SUDHIER
Assistant Professor



Dr. ANILA SULOCHANA
Assistant Professor



Dr. V. K. DHANYASREE
Assistant Professor



Mr. MWKTHANG BRAHMA
Guest Faculty

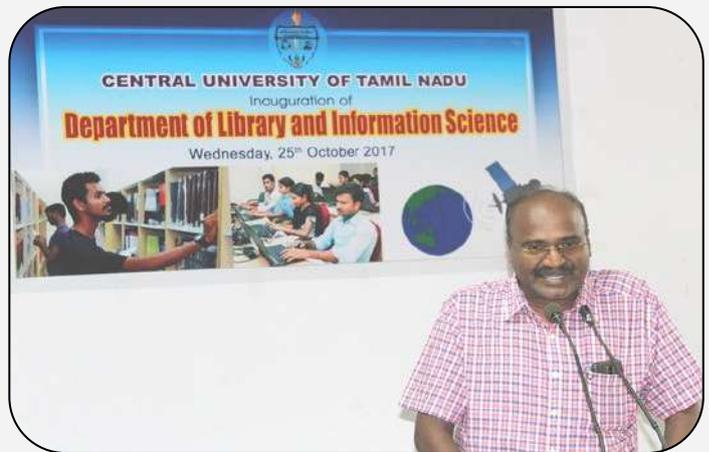


Mr. SHAHIL T P
Guest Faculty

DLIS Inauguration



The Inaugural Function of the Dept. of Library and Information Science was held on 25th October 2017. Prof. A.P. Dash, Hon'ble Vice Chancellor, Central University of Tamil Nadu, delivered the Inaugural address, Dr.S. Bhuvaneshwari, Registrar, delivered the Presidential Address, Dr. A. Ragupathy, Controller of Examinations, Prof. T. Sengadir, Dean Academics and Prof. S. Nagarajan, Dean, Students Welfare felicitated the function.



THE PHILOSOPHY BEHIND THE FIVE LAWS OF LIBRARY SCIENCE

Dr.Taddi Murali

Assistant professor



The Philosophy of Five Laws of Library Science based on the Indian philosophical thought where in Dr. S.R. Ranganathan's, belief attributed through the Principles, Laws and Canons of cataloguing.

The Indian Philosophy is diversified and complex on the other hand the Western Philosophy in formation. But the Indian philosophy is being more ideological and dogmatic, deal more with the mind, as follows:

Eastern Philosophy Vs Western Philosophy

Indian	Western
1. Mind	1. Matter
2. Mind	2. Body
3. Mental	3. Physical
4. Ideological	4. Materialistic
5. More theory based	5. More practical
6. Moralistic	6. Mundare
7. Foundational	7. Structural
8 More reasoning	8 More Factual
9 Mostly based on A) Principles and B) Cannons	9. Mostly based on A) Facts and B) Data

The Principles, laws and canons of Dr. S.R. Ranganathan, were influenced Michel Gorman. He expressed that Five Laws of Library Science is basics of our progress towards standardization of cataloguing codes, classification schemes and automated systems.

Paulin Atherton Kochrani, said that her life is with Five Laws of Library Science and the west is mostly influenced by the philosophy of five laws of library science. The philosophy behind the five laws of library science is nothing guiding and working principles of our practices and procedures adopted in the library activities as:

- Working norms
- Guiding ideas



- Guiding principles
- Theory of Classification, Cataloguing and Documentation

His philosophical theories based on Five (panchabhuthalu) and 7 steps. Firstly, he formulated Five Laws of Library Science are related to Library management and administration, in his Classification CC designed and developed by his observing the Mechano-set theory and also propounded Dynamic theory of classification, Five Fundamental Categories (FFC), in his CCC (classified Catalogue code) cannons, cooperative cataloguing, Selective cataloguing principles are mentioned. In regarding Information Services Right Document Right Reader at the Right moment to disseminate the information to right person, in sources he mentioned Conventional, Neo-conventional, Non-convectional and Meta-documents the meta documents gradually converted into e-documents (e-books-journals and e-resources) he also developed chain indexing Abstract service to provide the information pin pointedly exhaustively.' The Philosophy of Dr. S.R.Rangandhan more helpful useful to Library and information Science professional, even in the 21st century also.

The Guardians of Cultural Heritage

Dr. Anila Sulochana

Assistant professor



Erasing the cultural memory is always considered as a mark of disgrace throughout the civilizations. The fate of being forgotten was inevitable for many great rulers around the world. A mandated erasure of memories is invariable with political and other acts of violence. The systematic attacks on heritage targets is integral to many military conquests, Bamiyan and Palmyra are only two names in that long list. Our memories are in high risk due to man made or natural disasters. Archives, Museums and Libraries are the heart of collective memory. Libraries play a major role in preserving the documentary heritage and connecting the society to its memories. When libraries and archives are destroyed a country loses touch with its past forever.

Timbuktu an ancient city in Mali is a place of cultural heritage including the documentary heritage located in a number of libraries. In 2013 armed groups occupied the city and the librarians and volunteers safeguarded the manuscripts by smuggling them to safety in Bamako. Libraries have been at the forefront of rescuing and preserving the unique heritage of Mali and now this collection is being digitized for the future generations.

Trøndelag county library in Norway is working together with the Saami community to create literature for children in

the South Saami language. The Southern Saami is the smallest Saami language with 600 to 2500 native speakers. The library has started publishing translated version of various books in the language in order to promote and preserve the language.

The library at the Technological University at Chocó in Colombia have been working with the local community to develop a dictionary of their own languages to ensure the survival as well as preservation of the local language.

The January 25 revolution of Egypt in 2011 and conflicts in consecutive years have caused major damages to the country which was always a symbol of human civilization. This time a major effort was required to process the alternative versions of the recent Egyptian past which was being largely demolished or manipulated for the political purposes. Bibliotheca Alexandrina (BA) established a project called Memory of Modern Egypt to collect “documents, speeches, photographs, movies, audio materials, maps, books, essays, news, covers, currency, medals, stamps and advertisements” from all over Egypt.

Libraries in the Caribbean are facing natural disasters like hurricanes which have caused major damage to buildings and their collections. Communities and volunteers are already in action to protect the collections. In 2011 Eastern Japan witnessed a massive earth

quake and libraries across Japan came together to safeguard and preserve damaged materials, provide books, information materials and access to the population.

The National Library of New Zealand has a legislative mandate to collect, preserve and make accessible the documentary heritage in both physical and digital form. IFLA (International Federation of Library Associations and Institutions) has created a Risk Register for documentary heritage to raise awareness for the preservation, conservation, and safeguarding of documentary heritage. The Risk Register is for everyone who is an owner or custodian of a documentary heritage collection. This is a single registry for data on documentary heritage collections intended to respond adequately if confronted with natural or man-made disasters.

Climate change is a growing concern along with the conflicts continuing around the world, the pressing threat to cultural heritage is visible and powerful. Cultural Heritage is our legacy passed on to us and we are obliged to protect that to our future generations.

The first Northern East African Country (Eritrea)

Student's Expression on CUTN

Kibrom Yemane Tekeste

First Sem. M.Lib.I.Sc



The CUTN, first ever university I heard established in a very rural area which is a 300 km apart from the state capital. When I arrived at Mumbai airport, I found everyone committed and cooperative. I didn't realize that would happen in all cities, towns and even in my classroom. Just, I thought they are professionals trained to serve their nation on the way they were behaving.

When I reached Chennai, there was one of my best Indian friends in Eritrea, now in summer break. His name is Mr. P. Sudeen. A lecturer in my college, Library and Information Science Department. He took me to his house in Chennai. I stayed there for about four hours. I met all of his family members, treating me with almost all Indian traditional mess in Chennai accompanied with plenty of fruit types that I don't even know them and along with different kinds of drinks. Then he directed me the way to Thanjavur, where I meet another friend of mine Mr. Shiva.

After six hours travel by Indian fast and semi-sleepy buses, I reached Thanjavur, at my friend Shiva's house. The next day since it was Sunday, we visited his home land, a village by motorbike, which is around 20 km. However, he let me enjoy the Sunday staying in his sister house in Thanjavur rather than in a hotel, and it was better and save.

The common thing I observed in this visits is that the family members, specially the wife's respect to the guests. During meal time, they serve you standing in front until you finish eating. There was one proverb I heard of Indian society "Guests are to be served like gods". Really, I am a witness to tell the world what I have seen that guest in India is like a king. Not that kings set rules, but to be served like that, just because of the people's receptiveness and very advanced culture.

Not that much as what one Indian did in 2004 while applying for lecturer vacancy in Eritrean colleges, but, it really was more than my expectation. What he did when he heard of the vacancy for job in Eritrea is just googled and found Eritrea was under Italy colonization for years. What he thought is "how can I communicate with the students?" Because, after years Italian colony Eritreans will only know Italian, as many Indians learned English after British colony. He asked himself saying "do they even know this pen is called pen in English?"

Eventually, he remembered one thing. It was two years before while he was studying his PHD study. During his study while he was busy and rushing to submit his report to his advisor, there were a radio news about Eritrean heroes and heroin of the country about independence struggle saying "Eritreans did the impossible - possible".

Then, he concluded and decided to go to Eritrea thinking that he can go ahead with the English language.

After he went to Eritrea and while entering the class room, when he said good morning the entire class

shouted to say good morning teacher, then then iceberg broken.

When I join for the first time with my classmates while our HoD, Prof. S. Ravi introduced me, what I observed was the majority of the class were girls. Prejudiceously thing, girls in the society are restricted to communicate in class and public area with male, whom shall I speak to I said. Instantaneously, I came up to destroy my fear. They all shouted to say nice to meet you. It is likely true that female in India specially in my class are very democratic, courageous, transparent and motivated in all aspects.

Another special thing I found in my class is that all students standup and say good morning teacher. Even after we get up, we continue standing until the teacher allow us to sit down, which I automatically seated on my seat before all my classmates.

The major thing that I will not forget and remind Indian students keep doing is their interaction in class to ask as well as answer. I remember in my class the teachers used to give bonus marks to encourage students participation. Although, they know and can answer it so interestingly and are clever and intelligent, unless teacher asked for someone to answer by calling his/her name it is seldom student to answer.

(Continued ...p.10)

THE BOOK THIEF

Joona Thommi
3rd Sem. M.Lib.I.Sc.

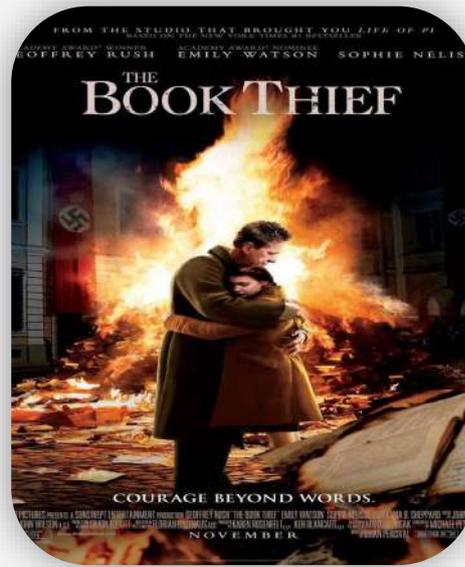


Markus Zusak's international best-seller "The Book Thief" has been brought to the screen with quite effectiveness and scrupulous taste by director Brian Percival and writer Michael Petroni. This is a tale of Nazi Germany seen from a child's perspective translates into solidly engaging drama.

The plot of the movie is based on the backgrounds of Nazi Germany at the state of world war second. As we all know the entire content of the book can't be made into a movie but both of them gives us the same impression. The narration puts an old perspective on the story. The uniqueness of the story is that the "Death" yeah, the "Death" as we all know it is the narrator of the story. It is a beautiful personification that gives the effect of a war atmosphere and the situation at that time where death is alive.

The movie begins as same as mysterious as death the narrator itself saying a fact that "You are going to diedespite every effort.... No one lives forever". Death says that we will definitely meet him but not before time. At the same time he says that he can't help taking life's and that he gets interested. The death travels as an invisible person observing people who nears death the actual one. It was then as narrator death points us to a young girl Liesel, and how she caught his attention. It was in 1938, she is on

the run with her mother and little brother who dies on the way. And it is at the cemetery after her brother's funeral that she steals her first book: The Grave Diggers Handbook. But the irony is that she doesn't know how to read. Soon



after her mom vanishes from over the horizon, and Liesel is taken by a good hearted couple Hans and Rosa. These couple as we can see throughout the movie who barely have enough to eat take in an unknown child to care for! Is a question that arises in our minds.... But these are stories. Rudy a neighbor boy who becomes friend with Liesel takes her to school where she was mocked by her school mates for being illiterate. Soon we can see Hans teaching how to learn in the basement of their house and how she completed reading her first book. At the same time we can see her friend Rudy wish to become the fastest runner throughout the story and also how they daily race to and after school. Later we can see that Nazis hate books, as they demonstrate by burning a heap in the town square. And Liesel who attended it waits until

the enormous bonfire of books is reduced to ashes and grabs one of the last smoldering book. This act of her attracts the attention of the local Buergermeister's wife, Frau, who later clandestinely lets Liesel use her late son's personal library during her weekly laundry deliveries to that imposing mansion. But which the general finds soon and he forbids Liesel to return. As time passes and wartime privations grow worse, their domestic situation turns downright dangerous with the arrival of Max, the fugitive son of a Jewish comrade who saved Hans life during the First World War. Honor-bound to hide the young man from the authorities, they nurse him back to health and he bonds with the fascinated Liesel.

She sworn not to tell no one of his presence. It was at this time that Liesel started to steal books and read from the mansion getting in and out through the window which when Rudy catches she mentions she just borrowed them not steal. Liesel and Max both reads these books 'borrowed'. Later throughout the movie we can see the fear of Hans family for hiding a Jew in the basement which further lead to their act of sending Max away and also at the same time Hans were called to join the army in the old age, and later returns. In the end there is a distinct air of solipsism to this tale. To be exact, bombs fall, death ensues and the street briefly appears rather hellish. But we can see Liesel survives and sees her dead parents and Rudy.

(Continued ...p.10)

BEING A MLibISc STUDENT AT CUTN

Lavanya K

Third Sem. M.Lib.I.Sc



"You want weapon? We are in library! The best weapons in the world!" -Doctor Who

Being a Library and Information Science student, past one year I learned many things about the library and the subject Library and Information Science. When I decided to do my PG in Library and Information Science, one of my teachers asked me that, why did you choose Library Science? Why don't you continue with IR (International Relations)? I have only one answer, because it is a job oriented professional course. This was the only thing I know about this subject before joining CUTN. Now I completed my first year and started second. The first year syllabus is purely based on the basic fundamentals and dealing with a little practical about cataloging and classification. Actually the Library and

Information Science need more practical section than the theory section. As part of my internship I got an opportunity to work as an intern in Indian Institute of Management Ahmedabad (IIMA). It was a worth full thirty days. The theory that I have learned has been practicalized during my internship period. IIMA has such an immense collection of resources in all forms and they are maintaining it very well.

When I joined at CUTN I have no idea about the subject. Also I have no answer to the questions which rose from my friends, relatives, etc. like what are you studying in Library Science? Cleaning the shelves and arranging the books, is this you learn in this two year? Even today the same question arises from the people around. But the difference is today I have the answer for their questions that Library Science means not cleaning the shelves and arranging books. It is more than that. Most of the people are not aware about the subject field. They have some Pre-judgments. Actually I also had. When I knew the subject, I changed my judgments and I hope these people will too.....

Damalla Rohini
First Sem. M.Lib.I.Sc



The Dilemma

There lived a girl named Suguna in Rangaram, a small village. Suguna was an intelligent girl. She always stood first in class. she thought creatively and learned everything very quickly. She had her education up to 10th class in government schools.

Suguna's parents Ragayya and Anjamma were illiterate. They were not able to even write their names. After 10th class, Suguna's mother sent her as a labourer. After a couple of months, Suguna requested her parents to send her to college for higher education. But they were not will-

ing to allow her for further education. Anjamma convinced her husband and finally they decided to allow Suguna to continue her studies.

Suguna thanked her parents profusely for the kind act and said, "My dear parents, I am very happy that I am your daughter. I know pretty well how hard you work to make both the ends meet. And, I know the financial situation in our family. But dear mother and father, if I study well, I get a good job and earn a handsome salary. With that we can overcome all our financial problems. People start looking up to us too. Many more girls like me will be inspired by me and help their families. I am sure I will get a good job and make you proud."

Suguna also told her parents that in holidays she would help her in their work at home and outside as well. Days passed by, Suguna though could not bear the

sight of her parents working hard for her studies attended college regularly with the hope of brighter days in future.

After a few years, Suguna completed her studies and got a good job with attractive salary. Within a short time, she got a house constructed on her own. The family started leading a more responsible and secure life. They created name and fame of their own in society. Suguna, ultimately realized her dream with her hard work and devotion. She knew it for sure that good education will definitely earn a good position not only for her but also her family in society some day or the other.

"Everyone has problems - financial or otherwise - in one's life. But with courage, dedication, devotion and self confidence, one can overcome all such problems."



Central University of Tamil Nadu Department of Library and Information Science



Home About Us Programmes Offered Admission Process Study Materials UGC NET Dept Events
Students Achievements Job Opportunities Links Quiz Portal O.S. Software E-Newsletter Gallery Contact

Wednesday, 19 December 2018

Home

NEW
UGC Updated Syllabus

NEW
Ph.D IRF Direct Admission Brochure

NEW
Dr. S. Ravi awarded "Life Time Achievement Award" By MALA

[Bibliophile e-Newsletter](#)



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India

Today	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Sep 1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	Oct 1	2	3	4	5	

Events shown in time zone: India
Standard Time: Kolkata

[Google Calendar](#)

Wikimedia

(Continuation from p.7)

So, Indian students I am so proud of you and the society teach you grow like this. Therefore, since building is easier than its sustainability, be careful not to erode all you have and strive to keep it.

At last, I don't wanted to end with out mentioning is the traffic I saw in the cities like Chennai and thiruvavur. The road is always busy with a new model cars and nonstop looking motorbikes. There is always rushing here and there that I enjoyed and realized how peaceful area like CUTN is very important for human being. All activities in the cities is like a VHS video forwarding as faster as you can't see the movement clearly.

With a great respect to all LIS department staff as well as students, and a ton credit to professor S. Ravi HOD of the department and DEAN of the school of communication and mass media for his kind, social, inviting and cooperative character in all aspects, I hope every CUTN community happy 2019-20 academic year.

(Continuation from p.8)

The wars effect on the life's of people can be clearly seen. After two years from there we can see Max returns and finds Liesel working at Rudy's dads shop.

As the movie begins.. goes and ends with the narration of death the important character he once again specifies in the end that no one lives forever. The death itself tells when he finally arrives for Liesel he took immense pleasure on the knowledge that she lived her ninety years soo wisely. By then her story touched many souls. Then he says about how her friendship with Max lasted as her. And the death heard her final thoughts. How she saw the long list of life's that merged with her, her children... Grandchildren... Hans....Rosa...her brother....and Rudy. The Final statement of the death was that he wanted to tell the book thief she was one of the few souls that made him wonder what it was to live. But in the end there were no words only peace. And the death says the only thing that he truly knows is that he was haunted by humans.

INTERNSHIPS

M.Lib.I.Sc 2017-19 Batch

Students

Institutes

Charithra Damodaran

Kayalvizhi N

Nikhila M

Priyanga N

Saranya P

Chinnaselvam C

Subaveerapandiyan A

Boddu Yellesh Kumar

Ammaji Rajitha

Bairaboina Lachaiah

A. Pavithra

Central Library

Indian Institute of Technology

Madras, Chennai

Indira Gandhi Memorial Library

University of Hyderabad, Hyderabad

Central Electro Chemical Research Institute

Tamil Nadu, Karaikudi

M.Lib.I.Sc 2018-20 Batch

Students

Institutes

Dhivya Bharathi M

Joona Thommi

Lavanya K

Neethusha P

Preethi P

Roshni P S

Priyadarshan E

Priyanka K

Revathi J

Roselena Parvin H

Tamil Bharathi T K

Thaniyalakshmi G

Karam Shekar

Lolugu Damodara Rao

Divya V

Vikram Sarabhai Library

IIM Ahmedabad, Ahmedabad

Central Library

Indian Institute of Technology

Madras, Chennai

Indira Gandhi Memorial Library

University of Hyderabad, Hyderabad

Central Library

Central University of Tamil Nadu, Thiruvaur

Achievements of the Faculty

National Best LIS Teacher Award

Dr. S. Ravi (Professor and Head, DLIS & Dean, School of Communication) received two successive awards as a honour “National Best Library and Information Science Teacher Award” The Award honour by Society for the Advancement of Library and Information Science (SALIS) on 07.07.2017 at Thiagarajan College of Engineering, Madurai. He also got “National Best Library and Information Science Teacher Award” from Madras Library Association (MALA) on 12.08.2017 at Indian Institute of Technology, Chennai.

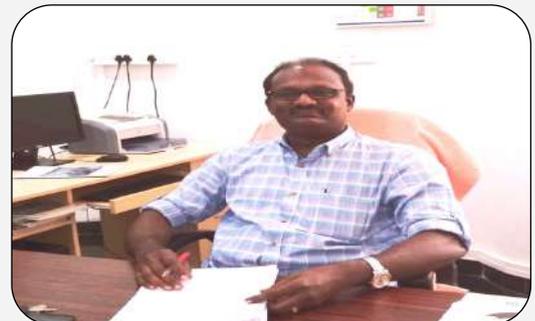


Life Time Achievement Award

Life Time Achievement Award 2019 from Madras Library Association (Estd.1928) on 12 August, 2019 honour to **Dr. S. Ravi**, Professor and Head, Department of Library and Information Science. He was awarded for his most notable contribution of the Library and Information Science Profession. Madras Library Association awarded on the occasion of 127th Birth Anniversary Celebration of Padmashree Dr. S.R. Ranganathan, held at Devaneyya Pavanar Library Conference Hall, Chennai on 12th August 2019.

DST-NSTMIS Project

Dr. K. G. Sudhier, Assistant Professor, DLIS received grant for a externally funded project from the National Science & Technology Management Information System, Dept. of Science & Technology (NSTMIS-DST), Government of India for a project titled ‘Mapping of Bioinformatics research in India: A Scientometric profile of Research output during 1999-2018’. The project costs around Rs, 16.5 lakh for two years.



Placement of Students



Priyanga N
Research Assistant
Department of Education
Central University of Tamil Nadu, Thiruvaurur

Subaveerapandiyan A
Library Professional Trainee
Indian Institute of Management, Nagpur



Kayalvizhi N
Library Intern
National Library, Kolkata
Ministry of Culture, Government of India

Bairaboina Lachaiiah
Library Professional Trainee
National Institute of Technology
West Godavari, A.P.



UGC NET/ JRF Holder

Ammaji Rajitha – (M.Lib.I. Sc. Student) cleared two times UGC-NET Exam in 2018 and 2019

Student Awards

Ms. Tamil Bharathi T K won First Prize in essay writing contest at the essay writing competition organised by Ramalingar Pani Mandram, Chennai. she received a cash prize of Rs. 10,000 for the state level and Rs.5000 for the regional level and Certificates during the Function held at Chennai on 3rd Oct. 2018.



She has also got Best Paper award for her paper titled “Reinventing Librarianship: New And Emerging Roles Of Information Professionals” presented in the National Conference on Innovative Librarianship: A Foresight on Technology, Practice & Services organized by the Central Library, CUTN on 1-2 August 2019.



Ammaji Rajitha got Best Paper award for her paper titled “Web based search engines and its developments” presented in the National Seminar on Innovative Librarianship (NSIL-2018) organized by the Dept. of Library & Information Science and Central Library, CUTN on 26-27 March 2018.

Divya V (M.Lib.I.Sc. 2nd year) got Best Paper award for her paper titled “Use of Social Media in Libraries and Higher Education” presented in the National Conference on Innovative Librarianship: A Foresight on Technology, Practice & Services organized by the Central Library, CUTN on 1-2 August 2019.



DEPARTMENTAL ACTIVITIES

National Seminar on Innovative Librarianship

National Seminar on Innovative Librarianship (NSIL-2018) by the Department of Library and Information Science and Central Library, 26th - 27th March 2018 in collaboration with the Central Library, Central University of Tamil Nadu, Thiruvarur. The seminar inaugurated by our Honourable Vice Chancellor, Prof. A.P. Dash and participated around 212 participants were attended from different states all



over the country and 160 papers were presented in the Seminar and discuss on Innovative Librarianship. The papers presented at the seminar were printed in two volumes with ISBN numbers. The seminar was funded by the Central University of Tamil Nadu, Indian Council of Social Science Research, New Delhi and Raja Rammohun Roy Library Foundation, Kolkatta.



Swachh Bharat and Swachh Pakhwada Programme

The Central University of Tamil Nadu, Thiruvarur is taking active participation in implementing Swachh Bharat and Swachh Pakhwada Programme. The Swachh Bharat Abhiyan is a massive movement that seeks to create a Cleanliness India. The programme was conducted by Department of Library and Information Science. Prof.A.P. Dash, Hon'ble Vice Chancellor, flag off the really programme and Dr. S. Bhuvaneshwari, Registrar, inaugurate the Programme. The awareness programme was leading by Prof. S. Ravi, Dean and Head Department of Library and Information Science, School of Communication. The students, Research Scholars and Faculty members of the Department of Library and Information Science and are participating in the rally.



127th Birthday Celebration of Dr. S. R Ranganathan



Prof. A.P. Dash, Vice-Chancellor unveiled the portrait of Dr. S.R. Ranganathan, father of Library and Information Science and paid floral tribute. Dr. S. R Ranganathan's 127th Birth anniversary was celebrated by cutting the cake by the Vice Chancellor. National Librarian's Day was also celebrated in the Dept. of Library and Information Science on 14th August 2018. DLIS pays tribute to Dr. SRR on his 127th birth anniversary that falls on 12th August 2018.

T

eacher Day celebration was organized in the DLIS on 5th September 2018. All the Students have shared the motivation, guidance and inspiration they received from their teachers. The function was formally inaugurated by the Head, DLIS in the department Seminar Hall.

Teachers Day Celebrations



150TH BIRTH ANNIVERSARY OF THE FATHER OF THE NATION

During the commemoration of the 150th birth anniversary of the Father of the Nation, Mahatma Gandhi, singing of bhajans Mahatma Gandhi was organized by the Dept. on 26.09.2018. All the Students, Research Scholars, Faculty Members and Central Library staff were participated in the bhajans. It was also uploaded in the University Activities Monitoring Portal.



Special Lecture held at DLIS



Mr. R. Maheswaran, Librarian, University of Peradeniya and Dr. T. Pratheepan, Senior Assistant Librarian, UVA Wellasa University from Srilanka delivered lectures on "Contemporary Librarianship" in the Dept. on 13 December 2018.

Invited Talk on Skill Development

Prof. Jayantha Lal Ratnasekera, VC, University of Peradeniya, Srilanka, delivered a presentation on "Skills required for 21st Century". *Shri. M.F. Hibathul Careem, Registrar* delivered a presentation on "Managerial Skills" at

11.00 am in the Pro VC Hall on 13.12.2018. The programme was presided by Dr. S. Bhuvanewari, Registrar. Dr. T. Sengadir, Dean Academics and Dr. S. Nagarajan, Dean, Students' Welfare offered felicitations. The

Students Research Scholars and Faculty members from all Departments have attended and interacted with them. The programme was organized by the Dept. of Library and Information Science.



ICSSR Sponsored Capacity Building Programme in

The School of Communication organised an ICSSR sponsored twelve days' capacity building programme for the social science faculty during the month of February, 2019. Prof. S Ravi was the coordinator of the 12th days Capacity Building Programme.



The Program aimed on reinforcing the research skills of young social science faculty across the country by imparting training on mixed method research. Programme also aimed on bridging the qualitative-quantitative gap and offer an objective-

methodical under structure for the young social scientist to build their research career. Participants were also Exposed to group activities for Framing Hypotheses and designing of studies for research. A total of 36 sessions on the above mentioned areas were conducted

these twelve days. The sessions were handled by 23 Resource Persons who are eminent scholars in respective area of research methodology. 26 assistant professors from different disciplines in social science participated in this programme.

Parent Teachers Meeting 2019



The Department of Library and Information Science, Central University of Tamil Nadu, Thiruvavur organized a meeting of the Parents / Guardians with Teachers held on 29th March, 2019 in the Department of Library and Information Science. All the Faculty, Parents / Guardians of M.Lib.I.Sc students are attend the Parents Teachers Meeting. Dr. K. G. Sudhier, delivered a presentation on "About Department as well as current trends of Library Science and Job opportunities.

COLLOQUIUM SERIES 2019-2020

The DLIS Colloquium Series is a platform for students, faculty and researchers to discuss on various topics. The Series consists of two lectures in every two weeks delivered by the team of students. The lectures are dedicated to various perspectives of Library and Information Science including the socio-economic, technological and cognitive aspects. The goal of colloquium series is to foster a culture of collaboration and sharing of knowledge among the students and faculty. This is a platform for DLIS to stay connected with the research going around the world. Dr. Anila Sulochana is the coordinator for DLIS Colloquium series 2019-2020.



National Librarian's Day 2019

of the father of Library and Information Science. It was followed by screening of "What to Expect from Libraries in the 21st Century" by Pam Sandlian. Dr. Taddi Murali, Dr. K.G. Sudhier, Dr. V. K. Dhan- yasree, Assistant Professors offered felicitations. Ms. Joon Thommi, M.Lib.I.Sc II Year student proposed vote of thanks. It was followed by the special colloquium of M Lib I Sc. 3rd semester students.

National Librarians' Day 2019 was celebrated in a grand manner on 9th August 2019. Dr. Anila Sulochana, Assistant Professor welcomed the gathering. Prof. S. Ravi and Dr. R. Parameswaran, University Librarian, CUTN have delivered the Librarians' Day address and talked about the life and contributions





Distinguished Visitors

Prof. Pravakar Rath

Dept. of Library and Information Science
Mizoram University, Aizwal

Dr. V. Suresh

Former Professor and Head
Dept. of Psychology
Annamalai University

Prof. C. Sasikala

Dept. of Library and Information Science
Andhra University, Visakhapatnam

Dr. M. Tamizhselvan

Deputy Librarian
Gandhigram Rural Institute, Gandhigram

Dr. R. Maheswaran

Librarian, University of Peradeniya, Srilanka

Dr. T. Pratheepan

UVA Wellassa University, Srilanka

Prof. Moses M. Naga

Dept. of Library and Information Science
North- Eastern Hill University, Shillong, Meghalaya

Dr. K. Elavazhagan

Librarian & Chief Knowledge Officer
Indian Institute of Management, Tiruchirappalli

Prof. B. Ramesh Babu

Professor (Retd.)
University of Madras, Chennai

Dr. K. Baskar

Librarian
Madras School of Economics, Chennai

Dr. K.C. Sunny

Vice Chancellor
National Law University (NUALS), Kochi

Dr. Moortimatee Semantaray

Deputy Librarian
National Council of Educational Research & Institute, New Delhi

Farewell to the First Batch



The farewell for the first batch of Department of Library Science was conducted on 18th March 2019. The programme was named as "*HASTA LA VISTA*" and which means "see you later and good bye". The programme was conducted by the first year students of the department with whole hearted support from the teachers and staff. Second year students shared their experience as a CUTN student and the teachers too expressed their feeling about them. There were some cultural programs and games as part of it. As a token of love they were gifted with mementoes. There was a photo section accompanying this. Later they were treated with cake and lunch.

