



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Central University of Tamil Nadu
• Name of the Head of the institution	Prof. M. Krishnan	
• Designation	Vice-Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04366277351	
• Mobile no	9443998251	
• Registered e-mail	registrar@cutn.ac.in	
• Alternate e-mail address	iqac@cutn.ac.in	
• City/Town	Thiruvarur	
• State/UT	Tamil Nadu	
• Pin Code	610005	
2.Institutional status		
• University	Central	
• Type of Institution	Co-education	
• Location	Rural	
• Name of the IQAC Co-ordinator/Director	Prof. V. Madhurima	

• Phone no./Alternate phone no	04366277370				
• Mobile	9444467728				
• IQAC e-mail address	iqac@cutn.ac.in				
• Alternate Email address	office_iqac@cutn.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://cutn.ac.in/AQAR2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://cutn.ac.in/wp-content/uploads/2020/11/Notification Revised Academic Calendar for 2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.78	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			30/06/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Chemistry	DST-FIST	DST	2021	52
Life Sciences	DST-FIST	DST	2020	58
Geology	UGC-STRIDE	UGC	2020	2.88
Law	UGC-STRIDE	UGC	2020	3.06
Media and Communication	UGC-STRIDE	UGC	2020	3.06
Life Sciences	UGC-STRIDE	UGC	2020	4.45
Horticulture	UGC-STRIDE	UGC	2020	7.08
Centre	Dr. Ambedkar Center (DACE)	Ministry of Social Justice and Empowerment through Dr Ambedkar Foundation	2022	75
Mathematics	Library Grant	National Board for Higher Mathematics	2012 till date	Complementary Books
UGC-Community College	Community College	UGC	2019 till date	140
UGC-STRIDE Component - I	UGC-STRIDE	UGC	2019 till date	25.5
SCANMAT Centre	CUTN	CUTN	2016	448

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File

9.No. of IQAC meetings held during the year	18	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Online Feedback from the students and other stakeholders		
Smooth processing of CAS/PBAS applications		
On-time confirmation of probation for the faculties		
Integration of ICC-GSC-IQAC programmes		
Promotion of digitalization of governance in CUTN		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
CUTN is due for the second cycle of NAAC Accreditation. The Self Study Report is due by September 2021. Preparing for the NAAC accreditation would be the top priority	The SSR submission date has been extended due to the pandemic and the same is under process	
The health center is operating in a temporary premise. It is proposed to move the center to a dedicated structure by 2021.	The construction of the new amenities center to house the health center was underway and was expected to be completed by	

	January 2022. The Health Center was inaugurated on 14 March 2022				
Provide purified drinking water facility to all the buildings	Purified drinking water has been provided for all the academic buildings and the hostels				
Ensure smartboards for all the departments	An assessment of departments which do not have smartboard were made. The process of procuring 17 smart boards was initiated.				
Propose new research centers with focus on contemporary concerns and local needs	The faculty members were asked to express interest to start centers of research on contemporary fields with special focus on local needs. Interests to start centers for the study of climate change, heritage and culture, marine studies, and disaster management were received. The Academic Council approved the aforementioned four centers on 21 February 2022.				
Repair and maintenance of all the pathways and footpaths	The status and repair requirements of the pathways and footpaths were assessment.				
Clearing of overgrown shrubberies	Due to the pandemic, the work could not be initiated during the period.				
Increase the green cover of the campus	Over 1000 saplings were planted during the assessment period				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> • Name of the statutory body 					
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name</th> <th style="width: 50%;">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Academic Council body</td> <td style="text-align: center;">18/07/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Academic Council body	18/07/2022
Name	Date of meeting(s)				
Academic Council body	18/07/2022				
14. Whether NAAC/or any other accredited	No				

body(s) visited IQAC or interacted with it to Assess the functioning?

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	19/04/2022

16. Multidisciplinary / interdisciplinary

Central University of Tamil Nadu offers 5 years of integrated master's programs in Mathematics, Physics, Chemistry, Life Sciences, and Economics. A multidisciplinary Four-Year Integrated Bachelor of Education and Science program is offered.

Central University of Tamil Nadu has proposed new postgraduate programs in Biotechnology, Integrated Mater in Performing Arts, and Public Governance in the forthcoming academic years. Proposed to establish the Center for Ambedkar Studies, Climate Change Studies, and Disaster Management.

Many departments are awarded multidisciplinary projects. STEM components are an integral part of Projects/Field visits.

Central University of Tamil Nadu has a choice-based credit system in practice. Students are offered to choose generic elective courses across their disciplines. Environmental education is taught as an Ability Enhancement Compulsory Course (AECC) in all the undergraduate programs of the university. All the departments have incorporated Swayam courses in their syllabus through their Board of Studies. The credits earned through Swayam courses are transferred to the university and updated.

In addition, during the pandemic period, the faculty of the University has engaged in a series of research activities related to COVID 19, and the research spread across multidisciplinary areas. The outcome of those research activities can be accessed from <https://cutn.ac.in/article-on-covid19/>.

17. Academic bank of credits (ABC):

Central University of Tamil Nadu will be registering for the National Academic Registry (NAD) and the students are required to register for earning and transfer of credits through the registry. This will help students to maintain the academic bank of credits. University is already an active member of the NAD portal and students are registered users as of 2021-22. With this, the

students will be able to access their grade cards and degree certificates on the go.

Five-year Integrated Programs of Mathematics, Physics, Chemistry, and Life Sciences have an exit option in the third year. The University is planning to provide multiple entry and exit options for students enrolled in integrated, PG, and research programs.

The University has collaborated with Madras School of Economics and with Sardar Vallabhai Patel International School of Textiles and Management in awarding the degrees of Integrated Masters in Economics and degrees of Textile Management respectively. Japanese and German Language programs are in pipeline. Joint degrees between Indian and foreign institutions will be initiated.

The syllabus has been revised according to academia and social needs by including the alumni and industry. Teachers are given autonomy to design courses, assignments, and criteria for assessments within the framework.

18.Skill development:

Central University of Tamil Nadu, through its community college, is offering one bachelor's program, one diploma program, and 7 certificate courses. (<https://cutn.ac.in/community-college/>). Students are free to take any vocational courses under community college. Students are motivated to pursue Swayam Courses of their interest. Experts from Academia, Industry, and Master Craft Persons are invited to train our students during seminars/conferences/workshops. Central University of Tamil Nadu has its customized LMS system which is being utilized by the members of faculty for online learning. (courses.cutn.ac.in). Students can acquire skills in photography and videography through Media Studio and Hands-on Training through Machine Shop.

Being a democratic country, India's citizens are given fundamental rights and obligations through its Constitution. The importance and prominence of our Constitution are highlighted by celebrating Constitution Day annually. National voters' day, and Kargil Vijay Diwas at the University.

To sensitize the students/faculty/staff about the fundamental rights of the citizens of India, University has organized events such as "Competition for students on law related to women" and developed courses on "Indian Constitutional Law: The New Challenges", and "Law and Social Transformation in India".

NCC cadets and NSS Volunteers dedicate and involve themselves in seamless service to the community people.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The programs in Mathematics (Vedic Mathematics), Physics (Astronomy), Chemistry (Dyes), History (Traditional Knowledge), Horticulture (Agriculture Process), Management (Concepts in Ancient Literature), Education (Educational Philosophy, Constitution of India) and Music (Veena, Mirudhangam, Tabla) integrate traditional Indian Knowledge Systems wherever possible. Classical Performing Arts such as Playing in Veena, Mirudhangam, and Tabla are being taught in Bachelor of Performing Arts.

The language Departments had initiated spoken Hindi and spoken Tamil classes for non-native Hindi and non-native Tamil faculties and students respectively to enable them to understand and communicate in Hindi and Tamil to the specific students speaking their vernacular language. Department of Tamil offers two courses in Sanskrit for postgraduate courses in Tamil since 2013.

Every year students of Music used to perform in Thiyagara Aradhana.

Programs on water pollution, gender discrimination, social exclusion, outreach programs in schools, street theater, and Parai are organized. The Cultural and Educational Rights safeguard the rights of linguistic, cultural, and religious minorities. Tamil Department organized a training program on developing the Tamil language skills for school children, folk performance, Archaeological visits, and training cum workshop on the e-stampage of inscriptions. Events like sangamam, ayarchi, and kathaikelu were organized by the Heritage Club.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Training programs for writing the syllabus in OBE format have been given under of banner of IQAC. Every department possesses Vision and Mission. All the departments have transformed their syllabus into OBE format which gives a detailed description of Program Educational Objectives, Program Outcomes, and Course Outcomes with mapping among them. Internal and External examination measures the outcome of the students spelled in the syllabus. Course handouts and concept maps are given to the students by the respective departments.

Many examples can be shown that displays the skill of students such as Surveys of sediments and artifacts in the Keeladi and Agaram

areas of Vaigai River Valley, Faculty/Student Exchange, Pollination of ideas under the Indo-Norwegian Cooperation Program (INCP), Lab2Moon Project, Conducting action researches and case studies at school by student teachers, and Development of an app for helping fisherwomen.

The affective domain of students is also explored through the following activities. The right to equality was emphasized through National Unity Day observance, Run of unity, pledge, and lectures on Equal Opportunity. The right to freedom was discussed through an orientation program on "Motivation of youth for inspiring rural reconstruction". The right against exploitation was explained through Child Rights Sensitization.

21.Distance education/online education:

Central University of Tamil Nadu needs an A grade in NAAC, to float Open and Distance Learning courses. A Center for Distance Learning of IGNOU would be created by having an MoU with IGNOU. Through the center programs of IGNOU would be given. The student community would be benefitted from this initiative. A step forward in the right direction is that Central University of Tamil Nadu is placed with rank 85 in NIRF in the year 2022.

Central University of Tamil Nadu possesses a dedicated MOOC portal and a Media Center for Lecture Capture. Full freedom is given to the faculty in designing the instruction, selecting the resource material, and transacting the curriculum. Also, the faculties of certain Departments are part of course content preparation for SWAYAM MOOCs. The Department of Media and Mass Communication has a lab to capture the lecture which is electronically posted on multiple platforms.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	69
1.2 Number of departments offering academic programmes	27
2.Student	
2.1 Number of students during the year	1726
2.2 Number of outgoing / final year students during the year:	571
2.3 Number of students appeared in the University examination during the year	1743
2.4 Number of revaluation applications during the year	32
3.Academic	
3.1 Number of courses in all Programmes during the year	1095
3.2 Number of full time teachers during the year	177
3.3 Number of sanctioned posts during the year	208
4.Institution	
4.1 Number of eligible applications received for admissions to all the	39092

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	394
4.3 Total number of classrooms and seminar halls	113
4.4 Total number of computers in the campus for academic purpose	828
4.5 Total expenditure excluding salary during the year (INR in lakhs)	3064

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

CUTN has 12 schools with 27 departments. The University runs 69 academic programs including 25 Ph.D. programmes, 14 M.Phil programmes 22 post-graduate programmes, 5 five-year Integrated PG programmes, 2 undergraduate programmes, and apart from one PG diploma course. CBCS is an integral part of all programmes to enable students have their choice of subjects as per their interests and field requirements. All the programmes are outcome based with specific objectives and outcomes.

The curriculum of each of the departments is framed by experts and is continually updated. Five integrated masters' programmes at CUTN are much sought out since they take in students just out of school and mould them to be ready for careers in research, industry or job markets. In order to achieve this, the syllabi have explicit components that cater to local, national and global needs in their respective fields, where ever applicable.

In addition, the curricula across all departments have been qualitatively mapped to specific Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO). A revision based

on metric-based mapping of the same has already begun and is being done in right earnest. The Board of Studies (BoS) includes industry experts as per UGC norms

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1085

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

138

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Central University of Tamil Nadu takes pride in being a rural university and its location has been an impetus to exposing students to all necessary cross-cutting concerns. The continuous syllabus updation is done through the well-established mechanism of board of studies after taking into account the course feedback provided by the various stakeholders of the University. This allows the departments to incorporate professional ethics and human values into the syllabi. Most departments have courses dedicated to the study of environment and sustainability. Additionally, students are exposed to the current trends in environmental and sustainability related issues through research projects and the workshops and seminars conducted. Similarly, gender studies are an integral part of the curriculum of many departments, particularly those from social sciences. Several departments have included all five facets into their curricula. For instance, students of M.Sc. Applied Psychology learn and research psychology not just from a practical orientation but also of their ethical obligations. Professional ethics and human values are imbibed throughout their study. Students are also sensitised to how gender plays into psychological issues. The program exposes students to the latest skills and techniques in the field thus allowing them to sustain at the global level.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

607

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

796

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

358

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students are welcomed through an orientation program which acclimatizes the students to CUTN and also helps them to understand the academic objectives of the University, including the CBCS pattern which is followed by all departments in all programs. This is followed by department level orientation wherein the students are assessed for their learning abilities and needs, specific to the domain of study. All departments have a Gurukul system to handhold the academic and emotional needs of the students. Students are not labelled as slow learners or advanced learners in order to not create discrimination among them. However, a series of activities are conducted by the concerned departments for fast learners, and these include additional modules, workshops, internship options, providing a flexible timetable for them to attend special training, both in India and abroad etc. Experts are invited to address the students. Students are also trained for competitive exams. Slow-

learners are given out of the class support, remedial classes, coaching etc. Assessment of students is based on a combination of continuous assessment and end-semester examination (40:60 for theory papers and 60:40 for laboratory/practicum-based papers). The rubrics for assessment are specified at the beginning of the program, for ensuring transparent evaluation.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://cutn.ac.in/IOAC-AQAR/2020-21/c2/2.2.1/2.2.1_jeju.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1726	177

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The year 2020-21 was a period of COVID-19 pandemic, and the academic community getting used to a new norm. Central University of Tamil Nadu was well prepared for the shift of teaching to online mode, due to the long-standing engagement of its faculty with ICT and LMS. An orientation program for faculty members for the same having been conducted on March 17th 2020. The teaching in the academic year 2020-21 went on smoothly in a predominantly online mode, with classes being scheduled regularly. Laboratory based schools also ensured conduct of laboratory courses online through novel design of experiments to include demonstration of experiments, sharing reading materials as well as data for the students to analyse and report. Teachers engages students through multiple digital platforms like social media, LMS, emails etc., simultaneously along with telephonic conversations. Provisions to take classes using Big Blue Button on Moodle, Google Meet and WebEx were provided. All exams were conducted online. The participative nature of teaching-learning,

although affected by the pandemic, did not suffer too much because of the due-diligence of the faculty. Like in all other years, multiple pedagogical tools such as lectures-discussions, lecture-demonstrations, online lab experiments, individual projects and ICT resources.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools are utilized wisely to supplement teachers' instruction. Course instructors provide various e-learning resources to their students. The entire campus is Wi-Fi enabled and this encourages blended learning. All course-related materials (lectures, audio-video resources, lecture notes, problem sheets etc.,) are uploaded to the learning management system which can be accessed by all students at any point in time. Students are also encouraged to take courses from NPTEL, SWAYAM, and MOOCs platforms. During the pandemic period the University provided online video conferencing platforms such as Gsuite, Webex and Big Blue Button on Moodle. Plagiarism software: Central University of Tamil Nadu has been given free access to Urkund through INFLIBNET and has also purchased iThenticate. Every classroom and seminar hall is equipped with ICT facilities like smartboards, LCD projectors, audio-visual aids, etc. For effective teaching and learning activities, many classes employ blended learning/teaching process. It includes the use of both the e-resources such as MOOC, NPTEL, SWAYAM etc., as well as a traditional teaching method like the blackboard. Students are also trained in software such as Koha, Dspace, E-Prints, Matlab, Latex, Gaussian-09, Computer languages such as Python, data analysis software etc., enabling their hands-on training in ICT tools.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

153

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

161

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

167

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

685

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

32

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The evaluation process of courses consists of two important components, namely i) internal evaluations (internal exams, viva-voce, quizzes, seminars, assignments, etc.) and ii) the end-semester examination conducted by the University, called the external exam. The internal evaluation forms the basis of continuous evaluation. Central University of Tamil Nadu has customized in-house a Learning Management System (LMS:MOODLE) which has been in use for the last six years at least. Use of this LMS enables the students to be able to view not only academic material but also their attendance and marks online. Moreover, the rubrics of assessment, which form an integral part of Outcome Based Education (OBE) are also shared at

the beginning of the course with the student through the LMS. This ensures transparency of continuous assessment. The end-semester examination process at Central University of Tamil Nadu is fully automated. For the past many years, the students register for end-semester exams online, also pay their fees and also receive their hall-tickets online. They also view their results only and apply online for degree certificates. Taking the integration of IT with exams further, the examination procedures are now fully integrated with the SAMARTH portal and fees collected through SBI Collect.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The curriculum for each program is prepared by the concerned department and vetted through the school boards. The course curriculum, available online, gives the relevant details about all courses offered by the concerned department and their major learning outcomes and objectives.. The syllabi also list the details about the number of units, credits, and whether the course is theory-based or practical-based. Finally, regular feedback is collected from the students for further improvisation. CUTN follows outcome-based education, Course Outcomes (COs) are defined for all the courses in the curriculum by each department. The PEOs, POs, and COs are disseminated to all the stakeholders through various means. PEOs, POs and CSs are displayed on the university website and printed on course files. Orientation program for students and Parent-Teacher meetings are used to disseminate the POs and PSOs to the stakeholders. The COs are published on the University website and

disseminated to students through course coordinators and lesson plans. COs are made available and communicated to teachers and students via University website, course details given at the beginning of each semester and through student interactions by the concerned course faculty.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

All the Department in the University has an internal auditing mechanism through its IQAC that regularly monitors the program outcomes and course outcomes. The program outcomes are also monitored through Departmental meetings and students' feedback and the placement of the graduating students in various positions. Most of the students pursuing various programs successfully get placements in different sectors and many other students get admitted to higher education programs in India and abroad which reflects the successful outcome of the programs. In addition to that, the regular alumni meetings conducted by the Department and its feedback are often useful to check the program educational outcomes, program outcomes, and course outcomes as it is one of the important bases of their success outside the campus. Also, every year there will be a syllabus revision meeting, conducted to revisit and rectify any lapses that may be present in the existing curriculum. It is adjusted or reoriented periodically based on the needs and the demands.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

571

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://cutn.ac.in/wp-content/uploads/2021/07/Online_Student_Satisfaction_Survey_Analysis_for_Teaching_Learning_Process_2020-2021_08072021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Innovation and Incubation Centre in Central University of Tamil Nadu facilitates the translation of innovative ideas and inventions for the benefit of research and technology to the society by providing a multi-pronged support system. Some of the significant outcomes are:

1. A first of its kind Tamil/English mobile application (App) has been developed for the fisher-folk of Nagapattinam by K. Ahalya, Gangapatla Mounika, V. S. Arjun Raj, P. Pasupathi, and Dr A Martin, Department of Computer Science.. The App has an inventory of names and images of the fish, and text and voice search options. The locations of the customer and fisher-people are updated using Global Positioning System.
2. To maintain the uniformity across the platforms and providing the same range of services available on the University Central Library website, a mobile app has been developed by Vijay of Department of Library Science for making the services handier to access through links to various library resources and services.
3. The University MoE-Institute Innovation Council held a competition on innovative ideas on 16th September 2021. 23 ideas were received and the winning, Lakshmi Nair, was facilitated to interact with Axis Bank and the process a unique a one-university, one-card. The process is underway.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

A. Any 4 or more of the above

Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

482

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1315

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In the year 2020-21, the University allocated Rs. 175 lakhs towards ICT enabled infrastructure for online learning and e-resources, out of which Rs. 87.50 lakhs were received from UGC. The University also spent Rs. 85.10 lakhs towards the updating equipment in the laboratories and proposed to allot 1764.63 lakhs in the next financial year. The institution also considers the promotion of the training and enabling research scholars as its top priority. In addition to being a preferred hub for JRF, DST-Inspire fellows to pursue their Ph.D., some scholars receive fellowship through the project funding of individual faculty members. Furthermore, the University provided university fellowship to the tune of Rs. 69.81 lakhs during the assessment period to qualified scholars who do not receive any of the aforementioned grants. the University also attracts post-doctoral scholars to various projects and departments. The Project Cell, IPR Cell, and the Innovation and Incubation Council (IIC) facilitate revenue through innovation and projects. The Project Cell guidelines are helpful in streamlining the progress of projects in the University. Lakshmi Nair, a winner of the University MoE-Institute Innovation Council competition on innovations, was facilitated interactions with Axis Bank and the process for a one-university, one-card is under process.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **C. Any 2 of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

**3.4.7 - E-content is developed by teachers For e- A. Any 5 or all of the above
PG-Pathshala For CEC (Under Graduate) For**

SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
6.6	10.5

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
20	22

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Central University of Tamil Nadu has a well-defined institutional mechanism for its faculty members to engage in consultancy and sponsored research activities. It has a well-define consultation policy, which clearly differentiates between institutional and individual consultancy projects. There is a well-defined provision

for Memorandum of Understanding to be charted for the purpose of consultancy. Any faculty member with a consultancy project can be given up to fifty days of on-duty leave in an year, apart from the 30 days mandated by UGC. The intellectual property rights of the faculty involved are protected through the policy by clauses such as being able to get their royalty even after retirement or transfer and in case of death, by their legal heirs. The smooth running of consultancy and projects is ensured through a functional project cell, IPR cell and a finance section that ensures the timely submission of utilization and other certificates, all under the able direction of the Director of the University Industry Consultancy Cell (UICC-CUTN). The director is assisted by the Management Committee of UICC-CUTN.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

CUTN is equally dedicated to impart knowledge to students and to sensitize them to the issues in the society that they live in, thus leading to their holistic academic development. The extension activities are conducted through various organs of the University.

Some of the salient programs conducted in the five years of assessment include the following.

1. Five villages under Koradacherry Block of Thiruvarur district have been adopted under the Unnat Bharath Abhiyan.

2. A year-long outreach program, sponsored by the National Academy of Sciences, Allahabad (NASI), on health and hygiene of rural women and on scientific temper among rural school students is being conducted.
3. NCC conducts regular activities by students in local villages.
4. Extensive COVID-19 awareness program and vaccinations were organized by the Health Centre of Central University of Tamil Nadu. Many local villagers were benefitted by it.
5. The faculty of the University tested the water testing in the local villages, before installing RO plants for safe, potable water for villagers.
6. During the pandemic, hand sanitizer was prepared by the department of Chemistry and distributed freely to the villages.
7. A detailed report of the social outreach programs of the University is presented in Criteria 7

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2261

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

119

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Central University of Tamil Nadu has 27 departments with 80 classrooms with LCD facilities, 137 classrooms enabled with Wi-Fi/LAN, 9 seminar halls equipped with ICT facilities. Further there are 11 smart classrooms consisting of smart-board, including one in the community college and the process has been initiated for the procurement of 17 more smart-boards so as to have one smart-board per department for teaching-learning process. These facilities are enough for the efficient conduct of all core and elective papers, including trans and interdisciplinary courses which require a coordination across the University. All classrooms have access to campus-wide Wi-Fi. Most classrooms are equipped with LCD projectors, and some mobile projectors are also available. Central University of Tamil Nadu has a dedicated computer lab of 20 computers under the MOOCS-ICT cell, which is accessible by all students at all times for their ICT based studies, including accessing SWAYAM based courses. The University also has software platforms such as G-Suite, WebEx etc., for conduct of online meetings and classes. Science departments and Media & Mass communication department are provided with adequate lab facilities for research activities. Laptops have been provided to all Professors. Research Scholars are also provided enough space for their work.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Various facilities at CUTN have been established to hone the holistic development of its students. Keeping in view the growing demands for advanced infrastructure, equipment and support, the Sports Coordinator and the Physical Instructors have taken several initiatives to improve sports facilities in the University with the support from the administration. The multi sports complex of CUTN comprises of two standard size volleyball courts, two basketball courts, a tennikoit court, a lawn tennis court, an athletic standard track of 400 M, a cricket ground and an indoor sports complex. A physical fitness center each is operational in the Boys Hostel and the Girls Hostel and has all the requisite instruments and equipment required for exercising. CUTN believes in nurturing a healthy mind

in a healthy body. One of the mechanisms for this is through a strongly developed culture-based self-identity, while being celebrating the cultural diversity of the country, reflected in CUTN. The media theatre screens films and documentaries that showcase varied cultures. CUTN has also initiated a museum of old coins and other artefacts to impart education on the history of South India.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

CUTN has the following facilities on its two eco-friendly campuses, namely the academic campus at Neelakudi (~412 acres) and the residential campus at Nagakudi (~104 acres).

1. Bank (State bank of India) with ATM facility
2. Sub-post office
3. Health Center (24/7 service) with ambulance
4. Kendriya Vidyalaya School
5. Central Library
6. Hostels for boys and girls (separately)
7. Married Research Scholars Hostel (MRSH)
8. Indoor stadium for sports
9. Campus WiFi
10. Canteen/cafeteria
11. Photocopying center
12. Multipurpose auditorium (MP Hall)
13. Guest house and mess facility at nominal cost for staffs on residential campus
14. Vehicle parking facility for Staffs.
15. Bus shuttle service (for students coming from Thiruvarur)
16. Bus shuttle service (for inside campus trips)
17. Sitting Benches at Quarters (for relaxation)
18. RO water facility
19. Sewage Treatment Plant
20. EB substation and generator power backup
21. Email services to all faculty, staff and students
22. Special access such as ramps/elevators, Toilets for disabled students.
23. Common room for girl students in each department/ each block
24. Wi-Fi facility in Hostels
25. Solar power plant
26. Water recharging ponds

27. Hindi- Word of the day (Daily)

28. Bus shelter

29. Artificial pond

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3064

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library, Central University of Tamil Nadu is fully automated with the Library Management Software KOHA (Ver.18). Web OPAC, new arrivals list, self-check-out, and check-in Kiosks were feasible with this. It is compatible with RFID technology and supports paperless communication like overdue, email alerts etc. Through the Library website, the Open Research Library concept is promoted and useful links like SWAYAM PRABHA, National Digital Library, E-Journals were tabbed for easy reference. Library Staff Meetings (LSM) were frequently been conducted to improve the existing procedures, services, etc. Effective usage of the existing technologies like RFID, CCTV Surveillance, Library Management System, Library Web Portal including WebOPAC, Wi-Fi Connectivity, and Digital Library Zone was ensured and enhancement of them to suit the technological reform is periodically reviewed during the LSM. Thematic Bibliographical Orientations were planned to screen on the Central University of Tamil Nadu Library Website as a promotional aspect of utilizing the library resources. <https://cutn.ac.in/central-library/> is the website link that leads to the websites of subscribed and open access academic resources. Central Library has about 42000 printed books and subscribes to 157 printed journals and a centralized computer lab with 28 computers.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

378

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The IT policy of Central University of Tamil Nadu describes comprehensively the user responsibilities, compliance, accesses prohibited, potential infringements, systems for monitoring and reporting violations, email usage, software and wireless systems usage, procedures for hosting information in the university web pages etc. The policy also addresses privacy and intellectual property rights of those who access the IT resources. The University allocates anear-marked budgetevery year for creation and augmentation of IT infrastructure.

The following are the principle short-term focuses of the University:

Expansion and augmentation of CCTV cameras/surveillance systems through wired/wireless networks in the premise ensure complete safety of students and University assets

Although all the classes and research facilities of the University are digitally connected, technological updates will be implemented in all the class rooms.

The University is fully integrated on SAMARTH ERP.

The academic campus is fully LAN connected and/or wi-fi enabled. In the near future, all faculty and officers will be provided with a multi-functional PC connected to the residential campus network.

IT policy of the University is available in the website:

https://cutn.ac.in/wp-content/uploads/2021/11/CUTN_IT_Policy_2021.pdf

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1726	712

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1882

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Optimal utilization of all resources on the campus is ensured through a decentralized governance mechanism through departments and concerned sections. Log-books are maintained for both sports and laboratory (teaching and research) equipment. Annual stock-taking ensures that the equipment are in working condition. The maintenance and upkeep of the infrastructure facilities are carried out with the support of the heads of the particular infrastructure department.

The civil maintenance is headed by the estate section/ Executive engineer and his team. The complete security system is managed by a security officer supported by guards. The campus maintenance is also monitored through surveillance Cameras. Laboratories and instruments are assigned with faculty in charge and directly governed by the

head of the department. CUTN library rules and regulations are strictly enforced thereby ensuring the maintenance of resources.

IT section of the university provides systems and maintains them as well. They also provide WIFI and LAN connections to each system in the university and students. IT admin staff are under the supervision of the System administrator to maintain the efficiency of the computers and accessories. The non-teaching staff is also trained in the maintenance of scientific equipment and computers. Upkeep of IT related equipment is through Annual Maintenance Contracts (AMC), routine maintenance and on-call repairs. Power back-ups are through uninterrupted power supplies where ever possible and power generators in all other places.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

195

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1430

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the **A. All of the above**

institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student council of CUTN was established in November 2019 with an objective to protect the rights of the students in terms of meeting their needs related to education, health, sports and culture by relaying the issues to administrative and academic authorities and to involve in institutional development.

The Student Council comprises of Chairperson, Secretary and a representative from each department. The Council functions under the overall supervision of the advisor. The Dean, Student Welfare participates in the meetings, and representatives have been nominated from across the different departments of the university.

The Student Council plays a significant role in associating the students with a plethora of programs. The Council plays an active

role to support sports and contests/cultural events both at the school and university levels. It also represents the Library Advisory Committee to ensure adequate availability of books, periodicals and other resources in the Central Library of the University.

The Student Council monitors the hostel facilities and relay the issues (if any) to the notice of the appropriate authorities. It supervises maintenance of hygiene, choice and quality of menu in the eateries. Transport facilities are scheduled as per the requirements of students as suggested by the council.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The first major batch of Central University of Tamil Nadu students (from the integrated masters programs) graduated in 2015. Also, a significant number of new departments were introduced only in the last few years and has been followed by the pandemic period. Thus, not only is the alumni strength of the University not very high, the period of interaction has also been restricted. This said, alumni of the University constantly interact with their respective departments. They give talks to the students on matters of career and those who are working for their PhD programs, give talks on their research. The contribution of alumni in giving their feedback for the curriculum and overall improvement of programmes has been pivotal. Initiatives had begun in 2021 to register the Alumni association, to enable the alumni who are already contributing through their interactions, book donations, feedback and guidance, to also contribute financially. Although the Alumni Association was

registered formally only in 2022, the interaction of the University fraternity with their alumni has been strong, through department and university level alumni associations. Also, registration fees for alumni association is being collected since the year 2021 and is now being transferred to the registered Alumni Association.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision - To develop enlightened citizenship of knowledge society for peace and prosperity of individuals, nation and the world, through promotion of innovation, creative endeavours, and scholarly inquiry and to be a global destination of higher education and research.

Mission - To serve as a beacon of change, through multi-disciplinary learning, for creation of knowledge community, by building a strong character and nurturing a value based transparent work ethics, promoting creative and critical thinking for holistic development and self-sustenance for the people of India. The University seeks to achieve this objective by cultivating an environment of excellence in teaching, research and innovation in pure and applied areas of learning.

- To disseminate and advance knowledge by providing instructional and research facilities
- To make special provisions for integrated courses in humanities, social sciences, science and technology in its educational programmes.
- To take appropriate measures for promoting innovations in teaching-learning process and inter-disciplinary studies and research.

- To educate and train manpower for the development of the country.
- To establish linkages with industries for the promotion of science and technology.
- To pay special attention to the improvement of the social and economic conditions and welfare of the people, their intellectual, academic and cultural development.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

CUTN works as per the acts, statutes, and its ordinances and regulation guidelines provided by MoE and UGC from time to time. The President of India is the visitor of the university, and the University has a well-defined organizational structure to ensure decentralization and participative governance at all levels.

At the top level, the university's statutory bodies namely, the Court, the Executive Council, the Academic Council, the Finance Committee and the Building Committee consisting of distinguished and eminent members from MHRD/ UGC/ Academic Institutes/ Universities of excellence/ Administrators/ Industry and society, provide decision making, direction and advice for effective governance and management of the institute and implementation of academic programmes and review policies for continuous improvement.

The University continuously engages with all of its stakeholders through meetings, open-house discussions, workshops, seminars and outreach activities from time to time. The feedback of the stakeholders goes into formulation of policies.

At CUTN there is a strong culture of participative management through its organization structure. Various committees are formed consisting of members from faculty and officers to recommend on different issues. Besides such formal committees, discussions with faculty and students ensure participation of stakeholders in decision making processes.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institutional strategies for financial management are enacted through the Act, the statutes and ordinances of the University. The strategies are envisaged through the Vision and Mission statements, and enforced through the organizational governance. All decisions are implemented with approvals from the finance committee, executive council, academic council, as required.

The university has a well-established governance structure, both at administrative and academic fronts and works as per its acts, statutes, ordinances and regulations. 53 ordinances have been framed for governing its administrative and academic activities.

As a part of institutional academic plan, the curricula of all programs are revised at regular intervals and updated to include the latest developments every five years. CUTN encourages its teaching and non-teaching staff to attend workshops, seminars and training programmes, orientation courses and refresher courses etc. Departments also engage with industry experts for both academic interactions and placement. Through this, and other collaborations, students participate in internships at reputed industries and institutes.

The various strategic initiatives taken by the University in teaching-learning, research and professional practices, graduation outcomes, outreach and inclusivity and perception, have started bearing fruit and the institution's reputation and perception has improved with the increase in quality admissions each year.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of CUTN is governed by its Act, Ordinances and Statutes. CUTN has a clearly defined organizational hierarchy and structure to support decision making processes. The University authorities formulate guidelines and execute them in accordance with the vision, mission and objectives.

The University follows democratic, transparent and participative

governances. Functions of various bodies and procedure for recruitment, service rules, promotion policies and grievance redressal mechanism are detailed in Academic and Administrative Bye-Laws.

Besides, the university has also established the Internal Quality Assurance Cell (IQAC) to fulfill the requirements of academic quality.

Transparency officer has been nominated. Besides this, the university gives utmost importance to RTI complaints within a specified time frame. Designated officer for RTI includes, Nodal Officer, CPIO and appellate authority. As per Government of India rules, the University has nominated Chief Vigilance Officer to address the vigilance related matters at the university level.

Committees/Cells/Units at CUTN

CUTN has a number of bodies/cells/units and committees for managing both the academic and administrative matters. They are constituted with members from academic and administrative departments.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has adopted the Annual Performance Appraisal System (APAS) as per applicable rules. It has implemented faculty promotions under CAS and Cadre Recruitment Rules for non-teaching staff. The University has an established performance review system for guest faculties. Employees' strengths and good performance characteristics, as well as their deficiencies in performance, attitudes, or overall personality, would be reported objectively and truthfully. The performance evaluation cycles are directed by the type of employment and the stage in which the employee is employed. Employees on probation, employees on short or lengthy contracts, permanent employees, and so on all go through different levels of performance evaluation. The results of the performance review are used to make decisions such as confirmation after probation, contract renewal, in-service promotions, and role and responsibility growth. Further, every year, current students are asked to provide feedback to the faculty. The IQAC analyzes it statistically every year to motivate faculties and improve their performance. Many effective welfare measures for teaching and non-teaching staff are undertaken such as medical facilities, children education facilities, leave benefits, LTC, funding for teaching faculty, other welfare measures such as fitness and happiness centre, play school, children's park etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

172

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The financial management is looked after by the Finance Section and Accounts Section, controlled by the Finance Officer, under the guidance and supervision of the Finance Committee. The University has procured loans from HEFA for the construction of hostel buildings and academic block. Additional finances are mobilized by the institute through Memorandums of Understanding with various other institutions, through which revenue is generated and 30-50% of which is CUTN's share. All faculty members are encouraged to obtain sponsored projects and consultations, which is facilitated through a dedicated project cell, headed by an experienced faculty. The Project Cell, IPR Cell, and the IIC facilitate smoother revenue generation through innovation and projects. Initiatives have begun to register the Alumni association, to enable the alumni who are already contributing through their interactions, feedback and guidance, to also contribute financially to CUTN. All purchases are made through Government e-Marketplace (GeM), to ensure correct spending of finances. CUTN continues to follow financial austerity measures to a large extent, while ensuring an equal distribution of finances among all faculty through measures such as sponsoring one conference per faculty per semester etc.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

937

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

2.17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Financial affairs are regularly subjected to year-wise internal and external audits of the income and expenditure of the University. This is ensured and monitored by the Finance Committee, which is controlled and monitored by UGC and MoE. Transaction audit and financial audit is governed by Comptroller & Auditor General (C&AG). During the last 5 years (2015-16 to the last audit) the various queries and objections raised on audits have been responded to and settled. The Office of the Principal Accountant General (Audit), functioning under the office of the C&AG of India (External Audit), also conducts audits for checking compliance of applicable rules/regulations in activities/ transactions of the University and issues Inspection Reports (IRs) in this regard.

Advance budget involves recurring and capital expenditure, which is sent regularly for C&AG audit. Annual Accounts of the University are prepared by the Chartered Accountant that issue Separate Audit Reports (SAR). Audit objections are handled by the Standing Audit Committee headed by the Vice Chancellor, constituted by the Finance Officer.

As a regular practice, 30th June is the last date to finalize the accounts. Auditing is completed by 30th September and placed before

the Parliament by 31st December.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has initiated the following two best practices.

1. SAMARTH

Central University of Tamil Nadu has a lot of data and files that need to be monitored continuously for speed and efficiency. As a part of the green initiatives of CUTN, there is a continuous effort to minimize use of papers. With this in mind, CUTN has joined SAMARTH, an open-source e-governance software specific for HEIs, an initiative of MoE and University of Delhi. The process of implementing SAMARTH has begun in full swing and is expected to be completed within the fixed timeline of two years. Currently, Central University of Tamil Nadu is registered on all portals of SAMARTH.

2. External Audits

In addition to the mandatory Academic and Administrative Audit, IQAC of Central University of Tamil Nadu has taken up additional audits to ensure transparency in all of its transactions.

- An external stock audit by Sarkar Gurumurthy and Associates, Kolkata has been undertaken.

- The University has participated in a transparency audit, validated by NITTTR, Chennai.

- A detailed gender audit of the University was undertaken and the report submitted.

These initiatives have led to a considerable increase in the University ranking, such as NIRF.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken A. Any 5 or all of the above
Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The following are the initiatives of IQAC in the last few years:

- The university has set up the Institutional Human Ethics Review Board (IHERB which reviews project proposals that involve human subjects in research. Its key function is to ensure that any research involving human participants meets ethical standards of (i) respect for people, (ii) beneficence and (iii) justice.
- The Equal Opportunity Cell was created to secure equal opportunities for all stakeholders in the university. The EOC has conducted several events including invited lectures, competitions and seminars with the aim of spreading awareness and raising sensitivity about social justice and equitable/inclusive growth in the education sector
- A Cyber Crime Cell has been created to ensure that the use of the Internet by the university fraternity as well as digitization of documents and official channels of communication is not compromised in terms of security, privacy and efficiency.
- The University Committee for Transparency Audit prepares the

mandated audit document for all academic and administrative activities.

- The University is now fully active on SAMARTH portal.
- Central University of Tamil Nadu is showing a steady improvement in its overall ranking such as NIRF and Outlook.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has implemented several measures towards the promotion of gender equity. For safety and security of the hostel students, closed-circuit television (CCTV) cameras have been installed at the entrances, corridors, reading rooms and office rooms of girls' hostels. Women security guards safeguard the girls' hostels, a female warden is the care taker who maintains the discipline in the hostels and facilitates for providing essential services to the students. Advanced Biometric attendance is followed for all students. Sanitary pad vending and Incinerators have been installed in the Girl's hostels. The counselling and Guidance cell of the University is actively involved in helping the students to deal with psychological and physiological needs of students. The University also has common rooms available for women in every building in the campus. Further, The University has a day care centre in the residential campus. The University has a well-equipped health centre with a Lady medical officer. Gender sensitization is included as part of the curriculum in the Departments of Education, English, Mathematics, Media and Mass Communication, Social Work and Law etc.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://cutn.ac.in/IOAC-AQAR/2020-21/c7/7.1.1/agsp_sd.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://cutn.ac.in/IOAC-AQAR/2020-21/c7/7.1.1/sf_sd.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Central University of Tamil Nadu has implemented various waste disposal practices like solid, liquid, electronic, chemical and waste recycling systems. Solid waste is regularly collected into collection bins and disposed of safely through vendors. Bio-waste is collected in specific color-coded bins and disposed through the services of "Medicare Enviro Systems" (the licensed contractor). Liquid waste is treated regularly with three sewage treatment plants, one at Nagakudi and two at Neelakudi campus and then reused for gardening/horticulture purposes. E-waste such as computers and accessories are regularly monitored by the IT section of the university and repairing is done for any complaint, however for the unused and damaged products, the authorised vendors disposed of the products. Chemical wastes are usually segregated on site into appropriate waste carboys and disposed by a specialist contractor. Moreover, we do also have Institutional Bio safety Committee to

regulate and monitor research as per the department of biotechnology guidelines. The waste recycling at the university is ensured by converting biodegradable waste into fertilisers and the usage of recycled sewage water for plantation and gardening.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **D. Any 1 of the above**

1. Green audit
2. Energy audit
3. Environment audit

**4. Clean and green campus
recognitions/awards**

**5. Beyond the campus environmental
promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institution provides an inclusive environment for students irrespective of differences in position, caste, creed, gender, religion, and region. Cultural festivals such as Pongal, Ugadi, Holi, Onam etc. are celebrated every year to value cultural diversity and bring cultural harmony among students and staff members. The students and faculty members of Central University of Tamil Nadu engage with the local rural community through multiple modes. For example, the Gender Champions of the university selected 15 women from remote hamlets to lead the campaign in villages about gender sensitivity issues. The Health Centre of the University always strives to make efforts to create awareness on the effects public health. The Health Centre successfully organised awareness programme and free deworming tablet distribution to Kendriya Vidyalaya students on the National Deworming Day Programme. Besides these, at many times when the spread of Covid-19 was at its peak, Central University of Tamil Nadu fraternity were very keen about organizing programmes to extend a helping hand to the public by

setting Covid-19 help desk at Thiruvarur Medical College and Free Covid-19 Vaccination camp for KV Students.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Being a democratic country, India's citizens are given fundamental rights and obligations through its Constitution. Central University of Tamil Nadu is very keen on creating awareness about rights and moral obligations that includes various programs and awareness sessions among students and nearby rural societies. All our fundamental rights and obligations are provided by our Constitution. Department of Law offers courses on "Indian Constitutional Law: The New Challenges", and "Law and Social Transformation in India". Constitutional values are not just taught but imbibed and practiced in the institution. The importance and prominence of our Constitution are highlighted by celebrating Constitution Day. National Unity Day, lectures on equal opportunity, and Trans Art Shows were organized that emphasize the general principles of law without discrimination.

Lectures on Children and Development, Child rights sensitization training, programmes on gender discrimination and social exclusion were organized by Central University of Tamil Nadu. Safeguarding Cultural and Educational Rights, university celebrates its diversity through musical and cultural programs.

Transparency and accountability are ensured by the timely and accurate response to RTI applications and through transparency audits. Promoting a green environment, Swachhta Pakhwada, Massive tree plantation, rally for cleanliness were conducted in Central University of Tamil Nadu.

https://cutn.ac.in/IQAC-AQAR/2020-21/c7/7.1.9/7.1.9_sd.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals are the treasures for cultural heritage and deep-rooted believes which make the students and faculty members as proud citizens of India. To imbibe national integrity among students, the university celebrates all the national festivals with great honour. Central University of Tamil Nadu is dedicated to endorsing patriotism and honouring great leaders who have sacrificed for the wellbeing of the country. In remembrance of those great leaders, our university organises various events on their birth/death anniversaries by commemorating such events our younger generation would be inspired by the deeds and works towards a better and brighter tomorrow. Some of the key events celebrated are Republic Day, National Science Day, International Women's Day, Independence Day, Teacher's Day, Gandhi Jayanthi National Librarian Day ,World Tourism Day, World River's Day, International Disaster Risk Reduction Day, International Open Access Week, GIS Day, World Day of Social Justice, World Health Day, World Earth Day, Vigilance Awareness Week, World Environment Day, World Ocean Day, International Yoga Day, National Statistics Day, World Population Day, Swachhata Pakhwada, Mahakavi Bharathiar Birthday Celebration, National Education Day, World Philosophy Day, Constitution Day. However, the number of events conducted during 2020-21 were restricted due to the pandemic.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Community Service: A Social Responsibility

Objectives:

1. Socio-economic Empowerment of the local community
2. Health and sanitation awareness among the local community
3. Capacity building in the local community
4. Social mobility and outreach

Context:

The Central University of Tamil Nadu located at under developed rural area, where the local community are having challenges in social, economic, health and educational opportunities.

The Practice:

- Coir Training to local women folk, community college for local people and facilitating women self-help groups to become financially and socially empowered
- Medical health service and awareness is extended to the local people as a holistic community service
- Counseling for Welfare Society through Juvenile Justice Board, Thiruvarur
- Training for Organic Farming practices - Vermi-compost, Pachakavya, etc

Evidence of Success:

1. Health Care Service was given to 3135 inhabitants of CUTN surrounding villages
2. Coir training programmes were attended by 120 women folk, Marutham Canteen is run by Women Self-help groups at CUTN premises and 507 students trained at Community College
3. Psychological Counselling service has been rendered to 400

Children in Conflict with Law (CCL)

4. Training for organic farming practices was provided to local people

Problems Encountered and Resources required:

1. Limited funds
2. Identifying deserving beneficiaries

https://cutn.ac.in/IQAC-AQAR/2020-21/c7/7.2/7.2_bp.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Central University of Tamil Nadu strives for inclusive development of all stakeholders (students, teachers, and staff) and is committed to ensuring equal opportunity for all without discrimination. The University runs various Cells like the Placement Cell, UGC-NET Coaching Cell, Students' Welfare, Entry into service cell - University Grant Commission Scheme of free coaching classes for Entry into Central/State Services, Equal opportunity cell, Students Grievances Committee, Teacher's Grievance Committee etc. for promotion of capacity and skill development, redressal of grievances etc. for ensuring the development and wellbeing of the various stakeholders. The University is also committed to gender-inclusive development and provides facilities and services for female students, women faculty and staff. The University is open to delivering services across the spectrum of gender minorities. The University has a functional Internal Complaints Committee (ICC) and a Gender Sensitisation Cell (GSC), with committee members having expertise on gender justice and rights. The ICC and GSC strive to cultivate an atmosphere free from untoward incidents of gender bias, sexual harassment or other forms of gender issues. Gender sensitisation and academic programs, including research and extension activities related to gender, are taken up on campus regularly by the institutional bodies and various academic departments. https://cutn.ac.in/IQAC-AQAR/2020-21/Part-A/gender_report.pdf

7.3.2 - Plan of action for the next academic year

The University proposes to complete the submission of SSR by June 2022. The construction of the new amenities block will be completed by January 2022. It is proposed to ensure that every department would have a smart classroom before the commencement

of the next academic year. The University also proposes to open two new departments and one more research center in near future.

The clearing of shrubberies and repairs of the pathways and footpaths is planned to be completed by April 2022. Vacant positions of statutory officers and teaching positions will be filled by September 2022. The green cover of the university would be increased by planting and maintaining over 5000 saplings this year.

To enhance, speed up and ensure the smoother implementation of NEP 2020, CUTN proposes to host a conference of Vice Chancellors of Central Universities. The University will also be conducting conferences, workshops, and seminars on various trans-disciplinary areas such as climate change.

To improve the health and fitness of the CUTN fraternity, regular yoga sessions are proposed to be conducted. The University also proposes to establish WiFi spots throughout the campus. To promote gender balance in the University, gender audits will be undertaken and published annually.