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Specialization and Research Interest

Specialized in educational psychology, inclusive and special education research. Research interests center on teacher education, which includes the professional development of student teachers, teachers, and teacher educators to address the challenges while implementing inclusive education. Also, she explores how the partnership among varied stakeholders facilitates successful inclusive education practices.

Poornima Rajendran

Assistant Professor
Department of Education
Central University of Tamil Nadu

Experience

24.06.2016–till date

Assistant Professor • Department of Education • Central University of Tamil Nadu

10.10.2013–23.06.2016

Assistant Professor • Department of Education • Central University of Orissa

04.09.2012–25.09.2013

Assistant Professor • Krishna College of Education • Tamil Nadu

01.08.2011–30.06.2012

Guest Researcher • Department of Education and Sports Science • University of Stavanger, Norway

07.05.2008–06.05.2011

Project Fellow • Department of Education • Dravidian University

Registered as **Professional Special Educator** under section 19 of the Rehabilitation Council of India Act 1992

Education

Ph.D. Education (2011) Dravidian University, Andhra Pradesh

- Research Area: Special Education, Thesis Title: Emotional Intelligence, occupational stress and job satisfaction of special education teachers

M.Sc. Applied Psychology (2009) Annamalai University, Tamil Nadu

- Specialization in Organisational Psychology, First Division (61%)

M.Ed. Special Education (2007) Avinashilingam University, Tamil Nadu

- Specialization in Visual Impairment, Proficiency holder (80%)

B.Ed. (2006) Avinashilingam University, Tamil Nadu

- Specialization in Special Education and Mathematics, Proficiency holder (76%)

B.Sc. (2005) Avinashilingam University, Tamil Nadu

- Specialization in Special Education and Mathematics, Gold Medallist (84%)

Hr. Secondary (2002)

- Mathematics, Physics and Computer Science (89%)

SSLC (2000) – (87%)

<p>Courses Teaching and Taught</p>	<ul style="list-style-type: none"> • Research Ethics & Academic Writing (Ph.D.) • Childhood and growing up (B.Sc. B.Ed.) • Psychology Practical (B.Sc. B.Ed.) • Arts in Education (B.Sc. B.Ed.) • Learning and Teaching (B.Sc. B.Ed.) • Knowledge and Curriculum (B.Sc. B.Ed.) • Pedagogy of Physical Science (B.Ed.) • Contemporary India and Education (B.Sc. B.Ed.) • Reading & Reflection on texts (B.Sc. B.Ed.) • Language across Curriculum (B.Sc. B.Ed.) • Creating an Inclusive School (B.Sc. B.Ed.) • Learning to Function as a Teacher; School Experience Programme (B.Sc. B.Ed.) • Guidance and Counselling (B.Sc. B.Ed.) • Soft Skills (Int. M.Sc.) (B.Sc. B.Ed.) • Research Methodology (Ph.D.) (M.Ed.) • Advanced Research Methodology (Ph.D.) • Advanced Educational Psychology (M.Ed.) • Learner and Learning Process (B.Ed.) • Planning and Management of Secondary School (B.Ed.) • Assessing the Learner (B.Sc. B.Ed.) (B.Ed.) • Pedagogy of Mathematics (B.Sc. B.Ed.) • Psychology (M.Ed.)
<p>Research Experience</p>	<ul style="list-style-type: none"> • Project Director, ICSSR Major Research Project (2017-2019), Department of Education, Central University of Tamil Nadu. Title of the Project Emotional intelligence and competencies of school teachers with respect to inclusive education • Post-Doctoral Fellow (2011-2012), Department of Education and Sports Science, University of Stavanger, Norway. Title: An assessment of teacher training programmes in Norway with special reference to inclusive education • Project Fellow–UGC Major Research Project (2008-2011), Department of Education, Dravidian University. Title of the Project: Occupational stress, professional burnout, and job satisfaction of teachers working at the university level in south India • Ph.D. Thesis Guidance : Awarded: Nil; Ongoing: 3 • M.Ed. Dissertations Awarded : Guided- 07
<p>Executive Experience</p>	<ol style="list-style-type: none"> 1. Central University of Tamil Nadu <ul style="list-style-type: none"> • Member in BoS in Education and Music at Central University of Tamil Nadu (CUTN) • Member in OBC Cell, CUTN • Department Coordinator, IQAC, CUTN • Officiated as Member in Planning Committee, Sri Saradha College of Education • Officiated as Female Counsellor, Guidance and Counselling Cell, CUTN • Officiated as Coordinator, Department of Geography, CUTN • Officiated as Officer In charge (Purchase Section), CUTN 2. Central University of Odisha <ul style="list-style-type: none"> • Officiated as a Member in IQAC, BoS in Education, Innovative Club Committee, Teacher Grievance Redressal Committee, Internal Complaints Committee, Students Discipline Committee, Admission Committee, Ordinance Review Committee, Moderation Committee, Seminar Committee, Equal Opportunities Centre and Drama club.
<p>Professional Development</p>	<ul style="list-style-type: none"> • Attended a Orientation Programme for 28 days (19th October to 15th November 2016) organized by the UGC HRDC, University of Hyderabad • Attended a Refresher Course in Teacher Education for 21 days (18th January to 7th February 2018) organized by the UGC HRDC, Bharathidasan University

<p>Programmes Attended</p>	<ul style="list-style-type: none"> • Attended a Training cum Workshop on Basics of Data Analysis using RStudio from 13.06.2022 to 17.06.2022 organized by the Department of Economics, Pondicherry University • Attended a Short Term Program on Gender Sensitization from 12.12.2022 to 17.12.2022 organized by the UGC HRDC, University of Hyderabad
<p>Awards and Fellowships</p>	<ul style="list-style-type: none"> • 2012- Srinath Bhargava Memorial Award of Best Educational Entrepreneur 2012 by Indian Psychometric and Educational Research Association, Patna and Harprasad Institute of Behavioural Studies, Agra. • 2011 - Young Guest Doctoral Researchers Annual Scholarship for Investigation and Learning - Yggdrasill Fellow, Research Council of Norway • 2009- University Grants Commission (UGC)- NET Lectureship – June, 2009 • 2007- M.Ed. II Proficiency in Special Education, Avinashilingam University • 2006- B.Ed. III Proficiency in Special Education, Avinashilingam University • 2005- Smt. Malini Lionel Award for outstanding performance in B.Sc. Special Education, Avinashilingam University • 2005- B.Sc. I Proficiency in Special Education, at Avinashilingam University
<p>Publications in Journals/ Books</p>	<p>Books Published</p> <ul style="list-style-type: none"> • Poornima, R. (2012). Emotional Intelligence, Occupational Stress and Job Satisfaction of Special Education Teachers. Discovery Publishing House, New Delhi, ISBN No. 978-93-5056-009-7 • Reddy, G.L. and Poornima, R. (2013). Occupational Stress, Professional Burnout and Job Satisfaction of University Teachers. Discovery Publishing House, New Delhi, ISBN No.978-93-5056-286-4. <p>Chapter in Books</p> <ul style="list-style-type: none"> • Reddy, G.L. and Poornima, R. (2009). Integration of disability studies in general curriculum at school and college levels in India: A Critical Appraisal. <i>University News</i>, Vol. 47 No.17, April 27- May 03, Pp. 7-13, ISSN No. 0566-2257. Also published in Edited Volume of Deshmukh, V. (2012). Education in the Emerging India. Atlantic Publishers, ISBN No.: 8126915088. • Poornima, R. (2017) Teacher preparation programs for inclusive education : a review of models and approaches In S.H. Basha and M.K. Naseerali (Ed.) Inclusive Education: Policies and Practices (p. 169 -95), New Delhi Publishers, New Delhi, ISBN No.:9789385503535. • Elavarasi, D. and Poornima, R. (2019). Emotional intelligence as a moderator in reducing academic stress among school students. In S. Padmanaban and C. Subudhi (Eds), <i>Psycho-Social Perspectives on Mental Health and Well-Being</i>, 177-203, IGI Global, ISBN13: 9781799811855, DOI: 10.4018/978-1-7998-1185-5.

- **Poornima R.** and Dhanushya. V. (2020). Teacher educators dialogues on initial teacher training programmes in Norway with special reference to inclusive education. In A. Masih, H. Kaur Bhatia and, A.I. Ahmad (Eds), *Teacher Education-The Changing Landscape-Volume-1*, Pp.85-100, Jamia University, New Delhi. ISBN: 978-93-87916-71-5.
- **Rajendran, P.** and Elavarasi, D. (2021). It is possible to teach these students only with parents support - understandings of teachers on partnerships for inclusive education, in C. Vanitha (ed.), *Recent Trends in Inclusive Education*, New Delhi: Today and Tomorrow's Printers and Publishers. pp. 41-60.

Chapter in Books (Conference Proceedings)

- **Poornima, R. (2016).** Competencies perceived by the teachers with reference to inclusive education in Stavanger, Norway in the International Summit proceedings on Response to Intervention and Inclusive Education: A Global Perspective. ISBN No: 9789385477898.
- Elavarasi, D. and **Poornima, R.** (2017) Computer anxiety and computer self-efficacy of Pre-School Teachers : Implications for Teacher Education, in *National Conference Monograph -New Trends in Teacher Education : Pedagogical, Didactical, Curriculum Design and Technological Innovations*, Pp. 27-32, ISBN No. 9789352681518.
- Elavarasi, D. and **Poornima, R.** (2018) Attitude of B.Ed. student teachers towards internet :Implications for teacher education, in *International Conference Monograph - Innovative Strategies to enhance the quality of teacher education in digital era*, Pp. 553-57, ISBN No. 9789350015704.

Articles and Research Papers Published

- Premavathy Vijayan and **Poornima. R (2007).** Motor skill development of pre-school visually impaired children- An intervention approach. *Journal of Research Highlights*, Vol. 17, No. 4, October, Pp. 245-249.
- Reddy, G.L. and **Poornima R. (2007).** Disability and sexuality: A special education perspective. *International Journal of Disability Studies*, Vol. 3, No. 1 & 2, Jan-Dec, Pp. 5-25, ISSN No. 0973-4996.
- Reddy, G.L. and **Poornima R. (2008).** Early intervention - An elixir of special children. *Journal of Research and Reflections on Education*, Vol. 6, No.1, Jan – March, Pp. 2-4, ISSN No. 0974-648X
- Reddy, G.L. and **Poornima R. (2008).** Competencies of teachers working in schools for orthopaedically handicapped to deal children with disabilities. *Journal of Extension and Research*, Vol. 10, No. 1, Pp. 38-41, ISSN No. 0972-351 X.
- Reddy, G.L. and **Poornima, R. (2008).** Problems faced by the special education teachers of mentally retarded children. *Journal of Disabilities and Impairment*, Vol. 22, No.2, Pp. 111-119, ISSN No. 0970-356X.
- Reddy, G.L., **Poornima, R.** and Purushothama Reddy, D.B. **(2008).** Standards and indicators of school accreditation. *Research and Reflections on Education*, Vol. 6, No. 4, Oct- December, Pp. 2-6, ISSN No. 0974-648X.
- Reddy, G.L., Jahitha Begum, A. and **Poornima, R. (2008).** Making higher education: Strategies of XI Five Year Plan. *University News*, Vol. 46, No. 46, November 17-23, Pp.76-78, ISSN No. 0566-2257.

Articles and
Research
Papers
Published

- Reddy, G.L., Kusuma, A. and **Poornima, R. (2008)**. Promoting inclusive schools: Issues and practices. *International Educator*. Vol. 20, No.1 June, Pp. 51-57.
- Reddy, G.L. and **Poornima, R. (2008)**. Empowering the disabled through rights based approach. *Pedagogies*. Vol. VII, No. 1, December, Pp. 7-13.
- Reddy, G.L. and **Poornima, R. (2009)**. A study on occupational stress of teachers working in the special schools for visually impaired children. *Journal of Disabilities and Impairment*, Vol. 23, No.1, March, Pp. 7-18, ISSN No. 0970 356X.
- Reddy, G.L., Kusuma, A. and **Poornima, R. (2009)**. Total quality management in higher education. *Vetri Education*, Vol. 4, No. 3, Jul-September, Pp. 14-20, ISSN No. 0973-8614.
- Reddy, G.L., **Poornima, R.** and Mythily, K. (2009). Reading disabilities: Identification, assessment and remedial strategies. *Edu-Tracks*. Vol. 8, No.8, April, Pp. 5-12, ISSN No. 0972-9844.
- Reddy, G.L. and **Poornima, R. (2009)**. Integration of disability studies in general curriculum at school and college levels in India: A Critical Appraisal. *University News*, Vol. 47 No.17, April 27- May 03, Pp. 7-13, ISSN No. 0566-2257. Also published in Edited Volume of Deshmukh, V. (2012). Education in the Emerging India. Atlantic Publishers, ISBN No.: 8126915088.
- Reddy, G.L., Santhakumari, P. and **Poornima, R. (2009)**. Cognitive and meta-cognitive orientations for quality improvement in teacher education with special reference to children with special needs. *University News*, Vol. 47, No.22, June 1st to 7th, Pp. 1-5 ISSN No. 0566-2257.
- **Poornima, R.** and Reddy, G.L. (2009). Knowledge transformation towards an inclusive society: Directions for change. *University News*, Vol. 47 No. 31, Aug 03-09, Pp. 7-13, ISSN No. 0566-2257.
- Reddy, G.L. and **Poornima, R (2010)**. Disability and sexuality: Teaching and research perspectives. *International Journal of Disability Studies*, Vol. 4, No. 1 & 2, Jan- December, Pp. 76-99, ISSN No. 0973-4996.
- Reddy, G.L. and **Poornima, R. (2009)**. Awareness, attitude and competencies of teachers working in schools for hearing impaired to deal children with disabilities. *Indian Journal of Research in Education and Extension*, Vol.1, No.1, Jan-June, Pp. 95-111.
- Reddy, G.L. and **Poornima, R. (2010)**. Job satisfaction of teachers in the schools for mentally retarded children. *Pedagogies*, Vol. VIII, No. 1, Pp. 26-32.
- **Poornima, R.** (2010). Emotional Intelligence of special education teachers of schools for mentally retarded children. *Journal of Research and Reflection on Education*, Vol. 8, No.4, Oct-Sep., Pp. 11-14, ISSN No. 0974-648X.
- **Poornima, R.** and Reddy, G.L. (2011). Multiple Intelligences Theory: Educational Implications. *EDU-Tracks*, Vol. 10, No. 6, February, Pp. 13-17, ISSN No. : 0972-9844.
- **Poornima, R** and Reddy, G.L. (2011). Emotional intelligence and occupational stress of teachers working in the schools for hearing impaired children. *EDU-Tracks*, Vol. 10, No. 12, Pp. 27-33, ISSN No.: 0972-9844.

Articles and
Research
Papers
Published

- Reddy, G.L. and **Poornima, R. (2011)**. Professional burnout and job satisfaction of the university teachers. *Pedagogies*, Vol. 9, No.1, Pp. 16-23, ISSN No.2229-7618.
- **Poornima, R.** and Reddy, G.L. (2011). Emotional intelligence and occupational stress of special education teachers : Implications for teacher preparation and professional development, *Journal of Rehabilitation Council of India-JRCI*, Vol. 7, No. 1 & 2, Jan-Dec. 2011, Pp. 22-33, ISSN No. 0973-2497.
- **Poornima, R.** and Reddy, G.L. (2012). Emotional intelligence as a tool to enhance quality in teacher education programs. *EDU-Tracks*, Vol. 11, No.12, Pp. 3-9, ISSN No.: 0972-9844.
- Reddy, G.L. and **Poornima, R. (2012)**. Professional burnout of university teachers in South India. *EDU-Tracks*, Vol. 12, No.2, Pp. 14-20, ISSN No.: 0972-9844.
- Reddy, G.L. and **Poornima, R. (2012)**. Occupational stress and professional burnout of university teachers in south India. *International Journal of Educational Planning and Administration*, Vol. 2, No. 2, Pp. 109-124, ISSN No. 2249 3093.
- **Poornima, R.** and Reddy, G.L. (2013). Disability studies as a tool promoting inclusive vocational education and training for the persons with disabilities. *Educational Extracts*, Vol. 1, No. 2, Pp. 52-65, July, ISSN No. 2320-7612.
- **Poornima, R. (2013)**. Perception of academics on the availability of infrastructural facilities in the universities of South India. *Conflux Journal of Education – A Peer Reviewed International Journal*, Vol. 1, No.1, June, Pp. 24-31, ISSN No. 2320-9305.
- Reddy, G.L., Shyamala, V., **Poornima, R.** and Shailaja, M. (2013). Domestic violence to women and children in the Indian context. *Asian Academic Research Social Sciences and Humanities*, Vol. 1 No. 15, Pp. 269-92, September, ISSN No. 2278 859X
- Reddy, G.L., Thankachan, T.C. and **Poornima, R. (2013)**. Impact of value analysis model of teaching on value preferences of secondary school students. *Shanlax International Journal of Education*, Vol. 1, No. 4, Pp. 51-63, ISSN No. 2320-2653.
- **Poornima, R.** and Reddy, G. L. (2013). Ergonomics in agricultural education. *Cognitive Discourses – An International Multidisciplinary Journal*, Vol.1, No.1, July, Pp. 4-13, ISSN: 2321-1075.
- Reddy, G.L., Bindu David and **Poornima, R. (2013)**. Psycho social variables of elementary school children with arithmetic difficulties in relation to their academic achievement. *Conflux Journal of Education – A Peer Reviewed International Journal*, Vol.1, No.4, September, Pp.10-23, ISSN No.2320-9305.
- Reddy, G.L., and **Poornima, R. (2013)**. Occupational stress of university teachers. *Innovative Thoughts: International Research Journal*. Vol.1, No. 2, October, Pp.2-15, ISSN No.2321-5453.
- Reddy, G.L., **Poornima, R.** and Shailaja, M. (2013) Disability studies in India: Certain reflections, *Innovative Thoughts – International Research Journal*, Vol.1, No.3, December, Pp. 2 - 20, ISSN No.2321-5453.
- Reddy, G.L., Thangachan, T.C. and **Poornima, R. (2014)**. Value processing skills of secondary school students with respect to their socio- economic status and type of

<p>Articles and Research Papers Published</p>	<p>management of the schools. <i>Trans Academia – an International Journal of Education</i>, Vol. 3, No.1, January-June, Pp. 26 to 39, ISSN- 2319-3492.</p> <ul style="list-style-type: none"> • Poornima, R. and Reddy, G.L. (2014). Factors influencing sexual health of persons with disabilities in India, <i>Online International Interdisciplinary Research Journal</i>, (Bi-Monthly), Vol. IV, No. II, Pp. 285-301, Mar-Apr 2014, ISSN 2249-9598. Impact Factor - 2.217 (ISRA:JIF) • Poornima, R. and Elavarasi, D. (2016). Awareness of regular primary school teachers towards inclusive education with special reference to special needs children, <i>Insight: Journal of Applied Research in Education</i>, 21 (1), ISSN : 0975-0665. • Poornima, R. and Athira, B.K. (2018). Perception of Special Educational Needs (SEN) teachers on the availability of infrastructural facilities in the special education schools. <i>Asian Journal of Multidimensional Research</i>, 7(2):609-620, ISSN : 2278-4853. • Elavarasi, D. and Poornima, R. (2020). Emotional intelligence of secondary Grade students, <i>EDUTracks</i>, 19 (5), 39-45, ISSN No.: 0972-9844. • Poornima, R. and Elavarasi, D. (2020). Discourses of teachers on strategies used to teach students with special educational needs (SWSEN) in inclusive classrooms, <i>EDUTracks</i>, 19 (8), 26-35, ISSN No.: 0972-9844 • Reddy, G.L., Shailaja, M. and Poornima, R. (2020). Occupational stress and job satisfaction of the university teachers, <i>International Journal of Creative Research Thoughts</i>, 8 (8), 322-40, ISSN: 23202882. • Elavarasi, D. and Poornima, R. (2020). Influence of emotional intelligence on academic stress among secondary grade students, <i>Research and Reflections on Education</i>, 18 (3B), ISSN No. 0974-648X. • Rajendran, P., Athira, B. K., & Elavarasi, D. (2020). Teacher Competencies for Inclusive Education: Will Emotional Intelligence do Justice?, <i>Journal of Education</i>, 9 (1), 169-182. https://doi.org/10.34293/education.v9i1.3494 • Rajendran, P. and Elavarasi, D. (2020). Discourses of teachers on strategies used to teach students with special educational needs (SWSEN) in inclusive classrooms, <i>EDUTracks</i>, 19 (8), 26-35. • Padmanaban, S., Rajendran, P., Davis, P. and Velayutham, P. (2022). Knowledge, attitude and practices towards COVID-19 among higher education students in India: a cross sectional study. <i>Journal of Public Health (Berl.)</i> 30, 1661–1673. https://doi.org/10.1007/s10389-021-01561-7. • Rajendran, P. and Dhanushya, V. (2022). Emotional Intelligence (EI) of School Teachers: Implications for School Leadership, <i>Journal of Frontiers in Education</i>. • Athira, B., & Rajendran, P. (2023). The social principle of inclusive education and addressing diversity in Indian schools: an appraisal of post-salamanca initiatives in India. <i>Journal of Education</i>, 11(2), 92–99. DOI: https://doi.org/10.34293/education.v11i2.4940.
<p>Participation and Paper Presentation</p>	<ul style="list-style-type: none"> • Participated and presented a good number of papers related to teacher competencies for inclusive education/special education, disability studies, emotional intelligence of

<p>in Seminars and Conferences</p>	<p>teachers, and stress management in seminars, conferences, and workshops both at national and international levels.</p> <ul style="list-style-type: none"> • Acted as a resource person in organizing seminars and webinars at Department Level
<p>E-content developed</p>	<ul style="list-style-type: none"> • Coping with Mathematics Phobias (Reference to sighted children and VI children) • Conceptualization of mathematical ideas- processes and challenges for children with visual impairment • Preparation and use of tactile materials • Mental arithmetic abilities - concept, importance, and application • Evaluation procedures with special reference to the Needs of children with visual impairment <p>(For UGC MOOCs SWAYAM Programme B.Ed. Visually Impaired-Intervention and Teaching Strategies for Visually Impaired) recorded by EMRC, Madurai Kamaraj University, Madurai)</p> <p>Link : https://ugcmoocs.inflibnet.ac.in/index.php/courses/view Ug/29</p>

I hereby declare that the above-furnished details are true to the best of my knowledge.

Date: July 2023
Place: Thiruvarur

(Poornima Rajendran)