

Curriculum feedback analysis

Introduction

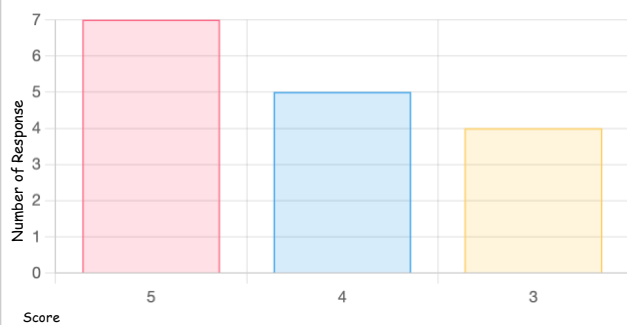
The IQAC team of the institution has collected feedback on curriculum from all students as part of quality monitoring and quality assurance practices implemented in the institution. The feedback link is also available in the website and all stakeholders are encouraged to fill in the feedback form.

The data so collected by using an online software is also analyzed by the software and the result is reviewed by the IQAC team. Recommendations are prepared and forwarded to the management.

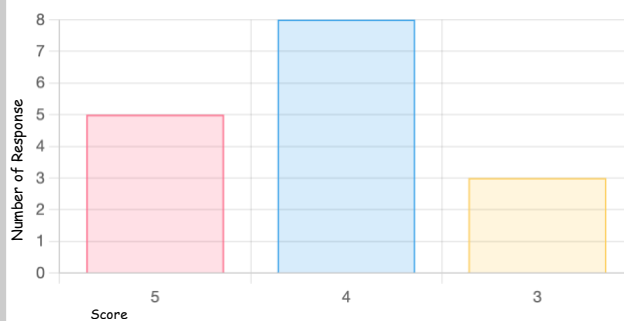
The following is the analysis of number of responses per question.



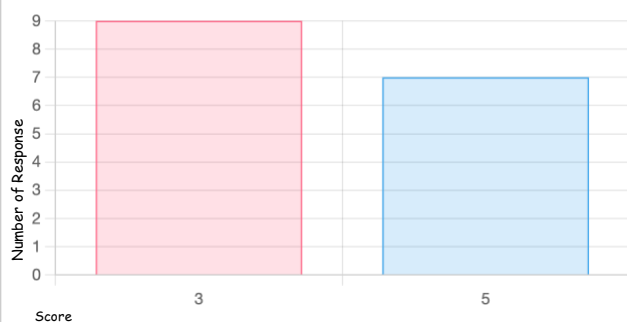
The curriculum contains adequate balance between theory and practicals



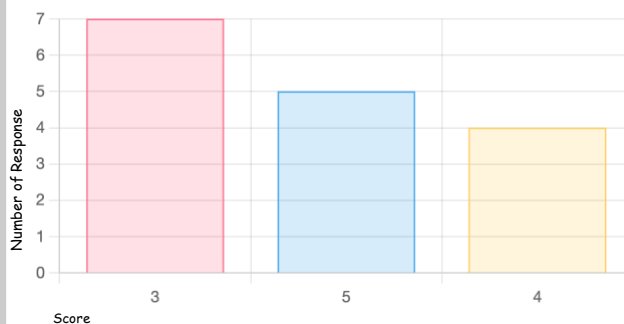
The curriculum provides experiential learning through student seminar, group discussion, projects, field visits



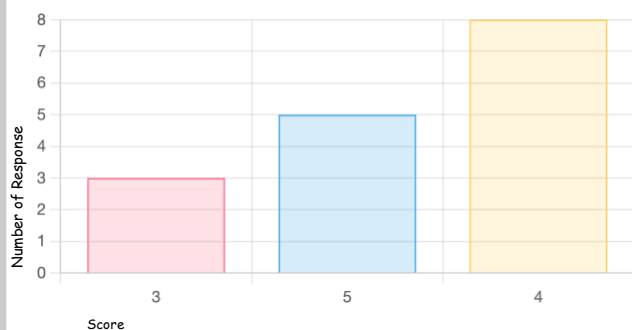
The curriculum contains sufficient elective papers



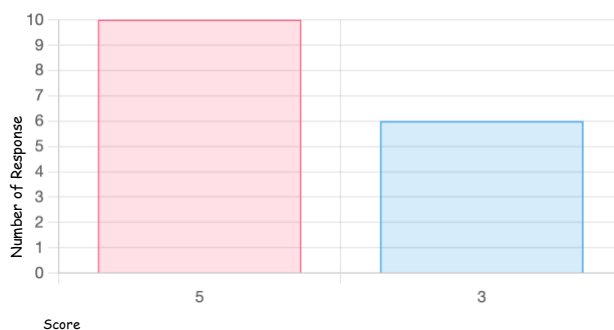
The curriculum provides options for continuous assessment through quiz and exams



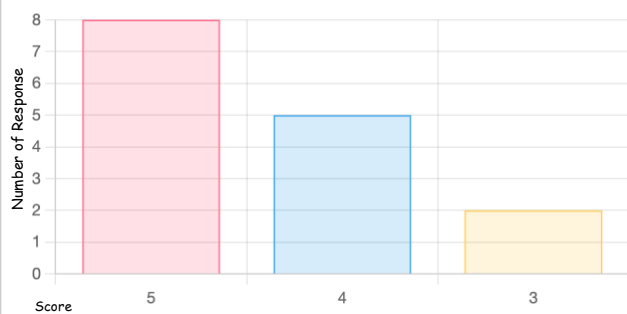
The time provided to complete the curriculum is adequate



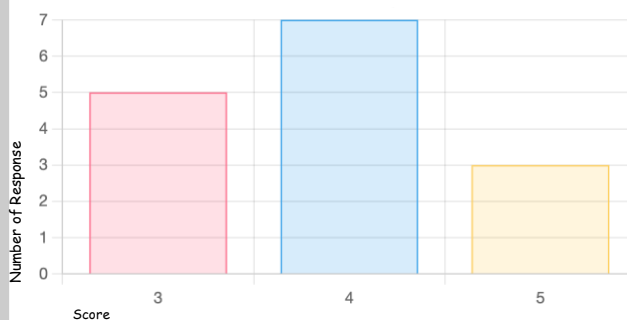
The curriculum facilitates adequate self learning



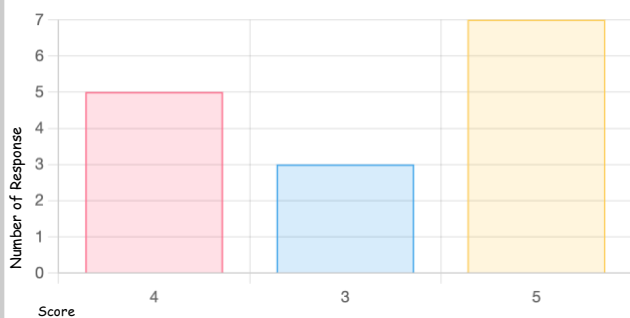
Board of studies is taking care to ensure the currency and relevance of the programme offering



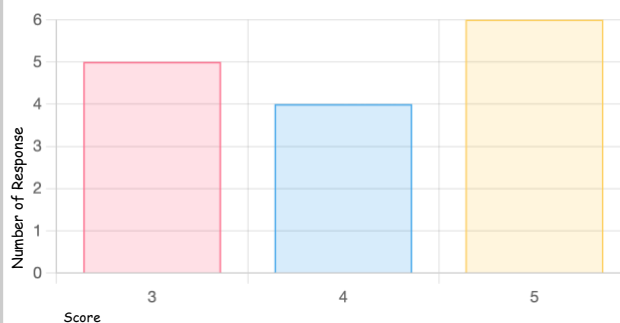
Employability is given weightage in curriculum design and development



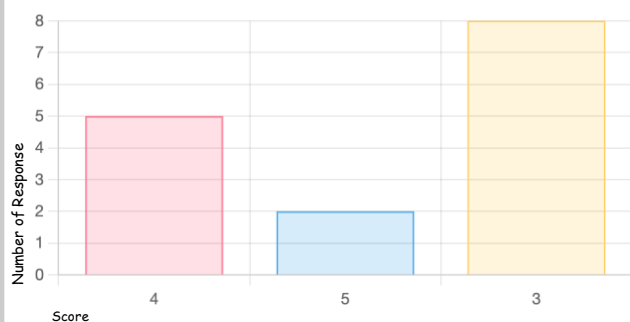
Enough freedom to contribute my ideas on curriculum design and development



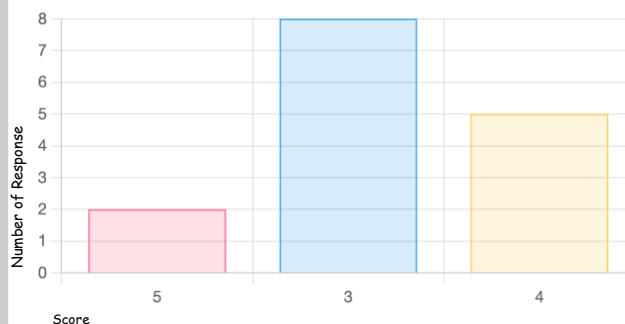
The system followed by the University for the design and development of curriculum is effective



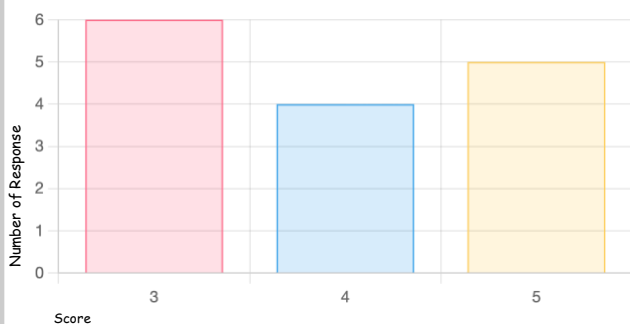
The curriculum has been updated from time to time



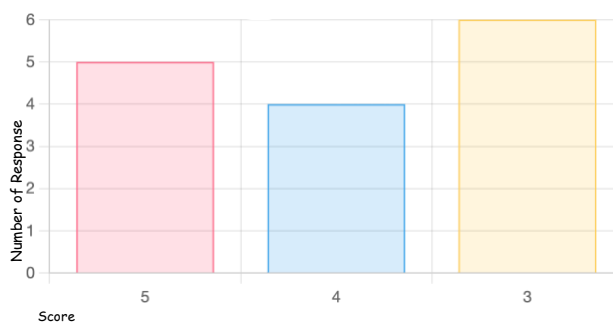
Representation from business and industry in Boards of studies is helpful in designing and improving the courses



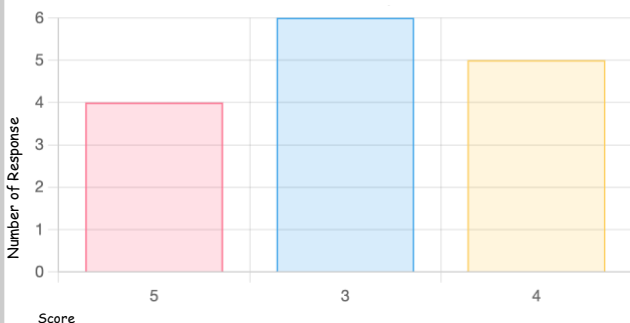
Course outcomes and program outcomes are well defined and clear



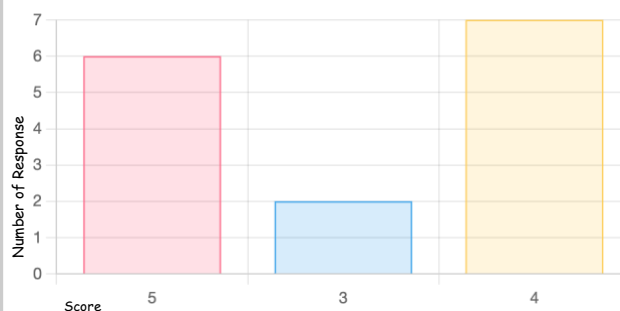
Course contents is research oriented



Course has good balance between theory and practicals



Curriculum developed and implementation have relevance to the local and national care needs



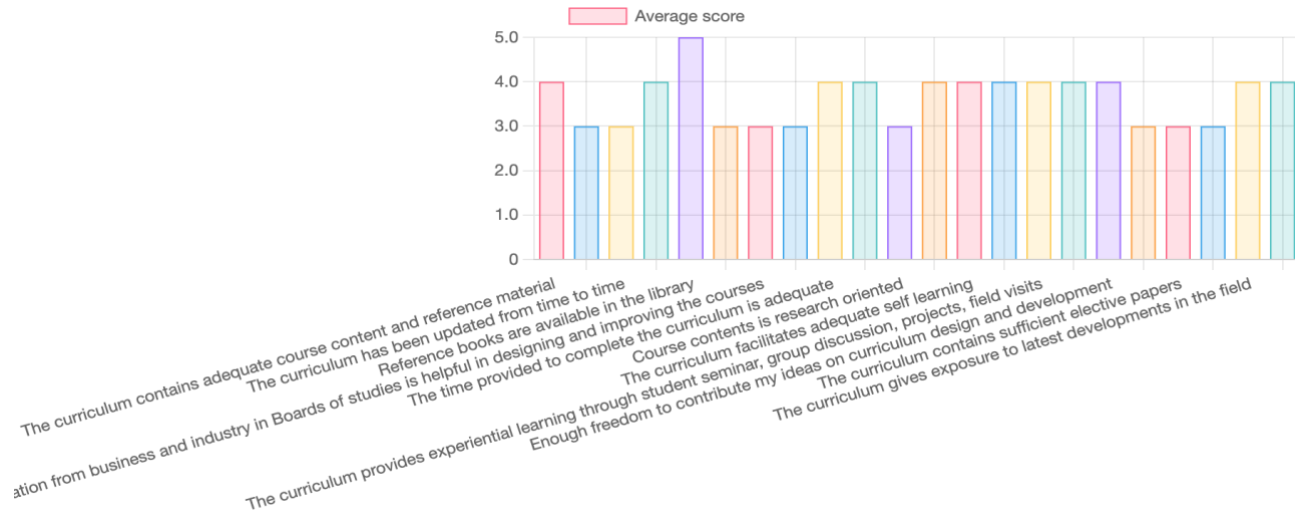
Average score

The IQAC team has also analyzed the overall responses and the average score per question. In order to achieve this, responses for each question was collected in a scale of 1-4, with 4 being the most favorable and 1 being least favorable. The average score was calculated over total responses collected over time for all the programs and it was analyzed by using the software.

The following is the analysis of average score per question.

<p>The curriculum contains adequate course content and reference material <i>Average Score 4</i></p>	<p>Employability is given weightage in curriculum design and development <i>Average Score 3.866666666666667</i></p>	<p>The curriculum has been updated from time to time <i>Average Score 3.6</i></p>
<p>Curriculum developed and implementation have relevance to the local and national care needs <i>Average Score 4.266666666666667</i></p>	<p>Reference books are available in the library <i>Average Score 5</i></p>	<p>The curriculum provides options for continuous assessment through quiz and exams <i>Average Score 3.875</i></p>
<p>Representation from business and industry in Boards of studies is helpful in designing and improving the courses <i>Average Score 3.6</i></p>	<p>Syllabus is need based and suitable to the course <i>Average Score 3.8125</i></p>	<p>The time provided to complete the curriculum is adequate <i>Average Score 4.125</i></p>
<p>The curriculum has well defined objectives <i>Average Score 4.125</i></p>	<p>Course contents is research oriented <i>Average Score 3.933333333333333</i></p>	<p>The curriculum contains adequate balance between theory and practicals <i>Average Score 4.1875</i></p>
<p>The curriculum facilitates adequate self learning <i>Average Score 4.25</i></p>	<p>The curriculum has components to address requirements of job <i>Average Score 4.1875</i></p>	<p>The curriculum provides experiential learning through student seminar, group discussion, projects, field visits <i>Average Score 4.125</i></p>
<p>Board of studies is taking care to ensure the currency and relevance of the programme offering <i>Average Score 4.4</i></p>	<p>Enough freedom to contribute my ideas on curriculum design and development <i>Average Score 4.266666666666667</i></p>	<p>Course outcomes and program outcomes are well defined and clear <i>Average Score 3.933333333333333</i></p>
<p>The curriculum contains sufficient elective papers <i>Average Score 3.875</i></p>	<p>Course has good balance between theory and practicals <i>Average Score 3.866666666666667</i></p>	<p>The curriculum gives exposure to latest developments in the field <i>Average Score 4</i></p>
<p>The system followed by the University for the design and development of curriculum is effective <i>Average Score 4.066666666666666</i></p>		

Graphical representation of average score analysis



Conclusion

Feedback analysis and action taken report is a regular quality monitoring and quality assurance activity of the IQAC team of the institution. Feedback is collected and reports are analyzed. The recommendations are also reviewed and appropriate actions are taken.

IQAC Coordinator

Registrar