

**Peer Team Report
On
Institutional Assessment and Accreditation
(Cycle I)
of**

**CENTRAL UNIVERSITY OF TAMIL NADU
Thiruvarur, Tamil Nadu**

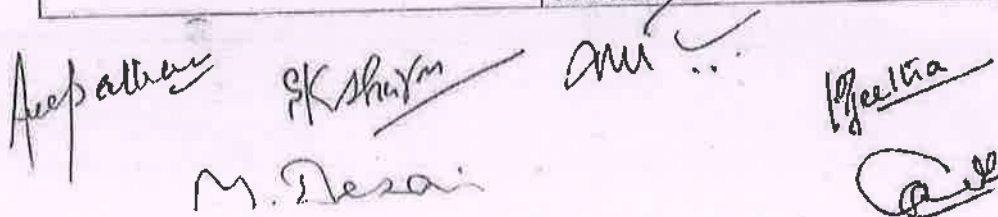
20th – 22nd July, 2016



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
CENTRAL UNIVERSITY OF TAMIL NADU
Neelakudi, Kangalancherry, Tiruvarur-610101
Tamil Nadu**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Central University of Tamil Nadu Neelakudi, Kangalancherry, Tiruvarur- 610101 Tamil Nadu
1.2 Year of Establishment:	2009
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	
• Departments/ Centres:	15
• Programmes/ Courses offered:	25
• Permanent Faculty Members:	59+6 orders are being issued
• Permanent Support Staff:	23
• Students:	1193
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Unitary Central University situated in rural area • University offering integrated programmes leading to Master's degree • Green Carbon free Campus
1.5 Dates of visit of the Peer Team	July 20-22, 2016 A detailed visit schedule attached herewith as Annexure: A



1.6 Composition of the Peer Team which undertook the on- site visit:	
1. Chairperson	Prof. A.M. Pathan, (Former Vice-Chancellor, Central University of Karnataka) Res: No.75 Ranoji Rao Road, Basavangudi, Bangalore - 560004
2. Member	Prof. Ashok Kumar (Former VC, CSJM University, U.P.) Vice Chancellor, Deen Dayal Upadhyay Gorakpur University, Gorakpur- 273009, Uttar Pradesh
3. Member	Prof V.G. Talawar (Former Vice Chancellor, University of Mysore,) Vice Chancellor REVA University Rukmini Knowledge Park Kattigenahalli, Yelahanka Bangalore- 560064, Karnataka
4. Member	Prof. Sushil Kumar Sharma Professor, Former Head Department of Hindi, School of Education & Humanities Mizoram University, Tanhrii, Aizawl - 796004 Mizoram
5. Member	Prof. (Smt.) Murlid Desai (Former Professor, TISS) Res: @1203 & 1204, Apollo Tower Raheja Acropolis, Deonar, Mumbai -400 088 Maharashtra
6. Member Co-ordinator	Prof. P. Geetha, (Prof. of English, MG University) Harishri, GRA-S-31, Medical College Road, Gandhinagar, Kottayam-686008, Kerala
NAAC Officer	Dr. M.S. Shyamasundar, Advisor National Assessment and Accreditation Council P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072

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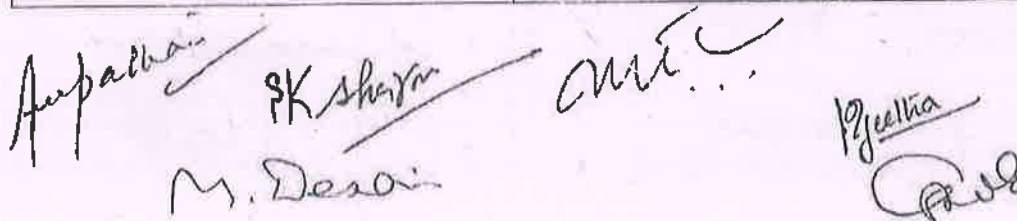
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P. Geetha

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Structured process followed for designing and revision of curriculum • 6 PG, 5 Five year Integrated courses and Ph.D Programmes offered • Graduate attributes yet to be defined
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • CBCS under Semester system in place • Choice of internal electives and non major electives limited • Switching option and exit option after three years available in some departments
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Project work, internship, industrial visit included in Curriculum • Community College set up in 2014 offering certificate courses to public as well as university students • Value added courses minimal
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Formal feedback from all stakeholders initiated in 2014-15 • Feedback analysed and suitable action taken
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Government rules, regulations and reservation policies followed in admissions • Students from across 24 States with 75% of them Women students selected through Central University Common Entrance Test • Progress in Enrolment seen
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Remedial coaching classes for weaker students conducted at departmental level • Ramp and wheel chair facilities available for differently-abled students • Gender sensitization programmes conducted
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar is followed • Course outline and schedule given to students • Project work mandatory in some programmes • Use of ICT in teaching limited



2.2.4 Teacher Quality:	<ul style="list-style-type: none"> Majority of teachers are PhD holders Four faculty members availed international Fellowships for advanced studies; some have received recognition at national levels Recruitment to vacant posts is in process
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> Results published online within 7-14 days 40% Internal assessment Revaluation and grievance redressal mechanism exist Limited examination reforms attempted
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> Overall pass percentage is good. Students encouraged to participate in Summer schools and skill-enhancing activities like conducting surveys Learning outcomes clearly defined only in some departments
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> URC and DRC functional. Interdisciplinary research in emerging areas encouraged Seed money for researchers is not given
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> Rs. 5.85 Crores generated from various agencies. 3 patents filed Limited research projects in Humanities and Social Sciences
2.3.3 Research Facilities:	<ul style="list-style-type: none"> Fairly equipped Laboratories Access to e-resources limited
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> Good number of research publications in international journals with high impact factor in Science departments Teachers won best paper presentation awards and Research Fellowships Many faculty members are on Editorial Boards of national and international journals Teachers involved in publishing books and editing works
2.3.5 Consultancy:	<ul style="list-style-type: none"> Limited revenue generation through consultancy Consultancy regulation in place

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<p>2.6.5 <i>Internal Quality Assurance System:</i></p>	<ul style="list-style-type: none"> • IQAC in place • Regular Meetings held • Documentation and feedback initiated
<p>2.7 Innovations and Best Practices:</p>	
<p>2.7.1 <i>Environment Consciousness:</i></p>	<ul style="list-style-type: none"> • Green and eco-friendly campus surrounded by paddy fields • Tree plantation in a separate zone taken up • Use of solar energy, check dam for water harvesting, e-waste management, waste disposal mechanism, Sewage Treatment Plant initiated
<p>2.7.2 <i>Innovations:</i></p>	<ul style="list-style-type: none"> • Special Course in Classical Tamil studies • Continuous formative assessment
<p>2.7.3 <i>Best Practices:</i></p>	<ul style="list-style-type: none"> • Weekly film screening followed by critical analysis conducted by Department of Media & Communication • Participatory activities of the University with neighbouring village under Community College Concept • Tobacco free campus
<p>Section III: OVERALL ANALYSIS</p>	
<p>3.1 <i>Institutional Strengths:</i></p>	<ul style="list-style-type: none"> • Sufficient space for future growth and expansion • Adequate residential and academic physical facilities • Good record of national and international publications • Qualified faculty • Community College with need based certificate courses
<p>3.2 <i>Institutional Weaknesses:</i></p>	<ul style="list-style-type: none"> • Inadequate full time faculty • Limited sports infrastructure • Weak Academy-Industry linkage • Minimum value added courses • Limited Placement opportunities

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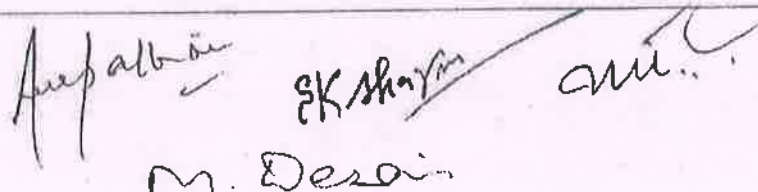

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<p>3.3 Institutional Opportunities:</p>	<ul style="list-style-type: none"> • Scope for advanced research in emerging areas • Scope for establishing linkage with industry and other centres of higher learning for collaborative research • Inter disciplinary and inter departmental projects and programmes
<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> • Attracting international students • Developing linkages with corporate sector for strengthening placement • Location in remote rural area

Section IV: Recommendations for Quality Enhancement of the Institution

- Advertised teaching and non-teaching positions to be filled up
- Job oriented courses like Applied Life Sciences and Management Courses may be introduced
- Constitution of university-industry cell and strengthening linkages with industry
- Strengthen all cells like the placement cell, CASH
- Furnish and strengthen the Labs with required facilities
- More need based and skill based short term add on courses to be introduced
- Special Chairs like "Ramanujan Chair", and others giving recognition to local genius may be instituted for research and academic activities
- Physical Education department may be established with special coaches augmenting sports facilities
- Librarian's post may be filled and library facilities may be improved

- More agriculture based or women oriented short term courses may be offered under the Community College Scheme
- A Lady Doctor may be appointed

I agree with the Observations of the Peer Team as mentioned in this report.



Seal of the Institution

Signatures of the Peer Team Members:

(Signature of the Vice-Chancellor) Dasi
कुलपति/Vice-Chancellor
तमिलनाडु केन्द्रीय विश्वविद्यालय
Central University of Tamil Nadu
तिरुवारुर/Thiruvavur - 610 101

NAME	DESIGNATION	SIGNATURE WITH DATE
Prof. A.M. Pathan	Chairperson	A.M. Pathan 22/07/16
Prof. Ashok Kumar	Member	Ashok Kumar 22/07/16
Prof. V.G. Talawar	Member	V.G. Talawar 22/07/16
Prof. (Smt) Murli Desai	Member	M. Desai 22-7-16
Prof. Sushil Kumar Sharma	Member	S.K. Sharma 22.7.16
Prof. P. Geetha	Member Co-ordinator	P. Geetha 22.7.16
Dr. M.S. Shyamasundar	NAAC Officer	